



1

Common Core State Standards

First Grade Workbook

Grade 1

- **English Standards**
- **Math Standards**

**Worksheets and Activities
that teach every standard!**

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First Grade Workbook

Grade 1

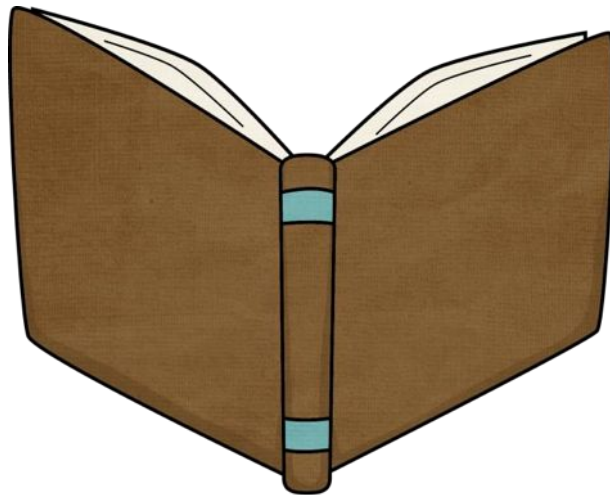
● **English Standards**

**Worksheets and Activities
that teach every standard!**



First Grade

Question Cards for Reading



Directions

Cut out each question card. Use the question cards to answer questions about key details in a text. With prompting and support, use these cards to ask new questions about specific texts.

Standard: English Language Arts | Reading: Standards for Literature RL.1.1

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Would you trade places with the main character? Why or why not?



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Describe the setting of the story in detail.

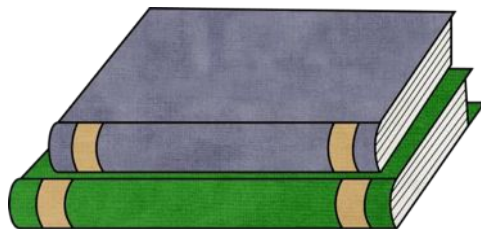


What is the main idea
of the story?



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Why did the author
write this story?



Did you make any
connections to this
story?

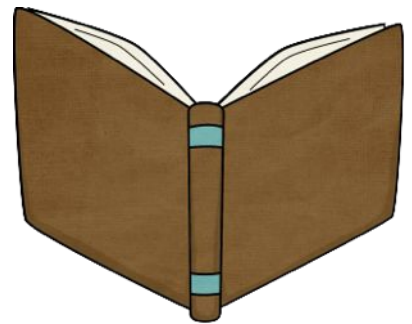


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Describe the problem in
the story.



Do you know the genre
of this story?



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Did you enjoy this book?
Why or why not.



Can you think of
another way the story
could have ended?



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Do you have any
unanswered questions
after reading this book?



New Friend

Directions: Read, or listen to the teacher read, the passage below about a new friend. Answer the questions about the text. Ask your own question that can be answered by reading the text.

Calliope is my new friend. She is 6 and just moved to our town from Sioux Falls, South Dakota. I have never been to South Dakota. I grew up in Rhode Island. Calliope said that she lived on a farm and had cows and pigs. I only have a dog. I'd love to have a pig! Calliope has 4 brothers, but I am an only child. She also likes country music, but I prefer to listen to Top 40. We are pretty different.

After knowing Calliope for a few weeks, though, I realized that we are a lot alike, too. We both like to read. I have seventeen Barbie dolls, and Calliope has 15! We like to share Barbie clothes. I have a collection of shells I found at the beaches here in Rhode Island and Calliope has a bunch of rocks she collected in the hills of South Dakota. Some even have fossils in them! I think Calliope and I are going to be good friends.



Answer these questions about the text.

1. Who are the main characters?

2. Where had Calliope lived?

3. How were the two friends different?

4. How were the two friends alike?

Ask a question about this text.

Circus

Directions: Read, or listen to the teacher read, the passage below about a trip to the circus. Answer the questions about the text. Ask your own question that can be answered by reading the text.

Last week my family and I went to see the circus that came to my town. I was very excited because I had never been to a circus before. Right away the ringmaster introduced the first act. Two acrobats hung from wires high above my head. They did flips and spins and twirls. Next, a small car came out and drove around in circles. When it stopped, clowns began to pile out. I counted them as they climbed out of the tiny car...one, two, three...eight, nine, ten! Wow!

As the circus went on I saw elephants doing tricks, seals balancing balls on their noses, and a fire-eater! The last act was my favorite. A magician waved his wand and made a lady disappear, and then reappear! It was amazing! I really enjoyed my first circus!



Answer these questions about the text.

1. Where does the story take place?

2. Who went to the circus?

3. What were some of the acts at the circus?

4. What was the girl's favorite act?

Ask a question about this text.

Common Core State Standards

Ask and answer questions about key details in a text.

First Grade

Sentence Structure



cut



paste



write

Directions

Read the sentence. Cut out each word in the sentence and glue it under the printed sentence in order. Write each sentence. This activity will help students recognize distinguishing features of a sentence.

Standard: English Language Arts | Reading: Foundational Skills | RF.1.1

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Name: _____

Read each sentence. Cut out the words and glue the sentence together in order. Write the sentence.

A frog sits on the log.



on

frog

A

sits

log.

the

Name: _____

Read each sentence. Cut out the words and glue the sentence together in order. Write the sentence.

Can I have more ice cream?



I have Can cream? more ice

Name: _____

Read each sentence. Cut out the words and glue the sentence together in order. Write the sentence.

She likes to play outside.



likes play She to outside.

I Can Read



Directions: Read the sentences below. Start at the left and move to the right.
Follow the directions.

Bob runs over the grass to get the ball.

Underline the FIRST word of the sentence.

Circle the PERIOD in the sentence.

LuLu likes to fly her kite in the park.

Underline the CAPITAL LETTER at the beginning of the sentence.

Circle the PERIOD in the sentence.

Directions: Correct the sentences below.

frogs sit on pads in the lake

i can run and kick the rock in my yard

my mom hugs me at night before bed



I Can Read

Directions: Read the sentences below. Start at the left and move to the right.
Follow the directions.

Jack sees the boat and wants to go for a ride.

Underline the FIRST word of the sentence.

Circle the PERIOD in the sentence.

Little Bear plays with his sister in the pool.

Underline the CAPITAL LETTER at the beginning of the sentence.

Circle the PERIOD in the sentence.

Directions: Write the words below correctly into a sentence. Don't forget to use a capital letter and a period.

play my likes mouse with the cat to

fly bird tree to the can this

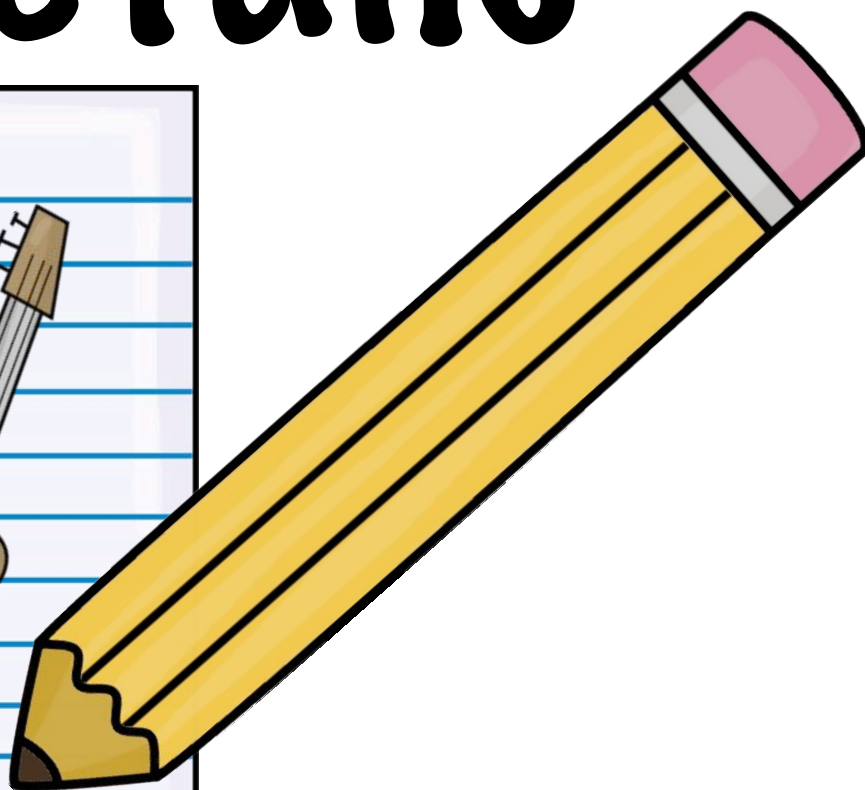
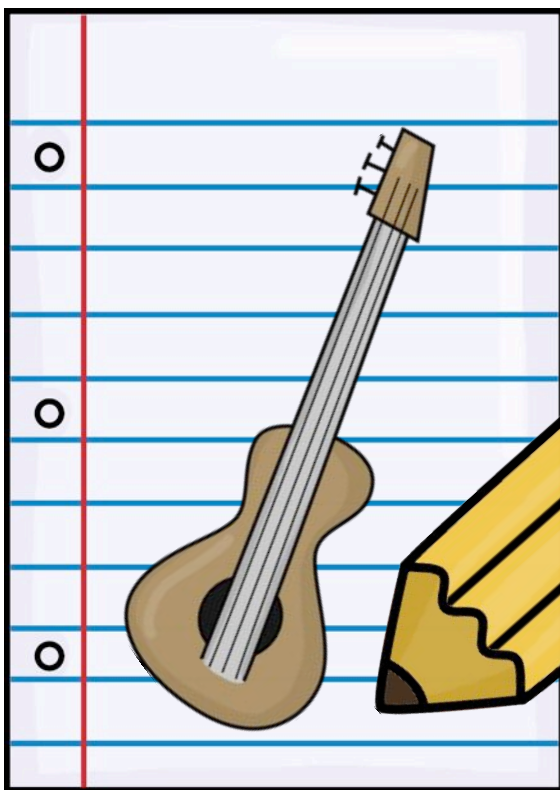
jump snowballs in make the snow and we

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Demonstrate understanding of the organization and basic features of print.

- Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

Drawing Details

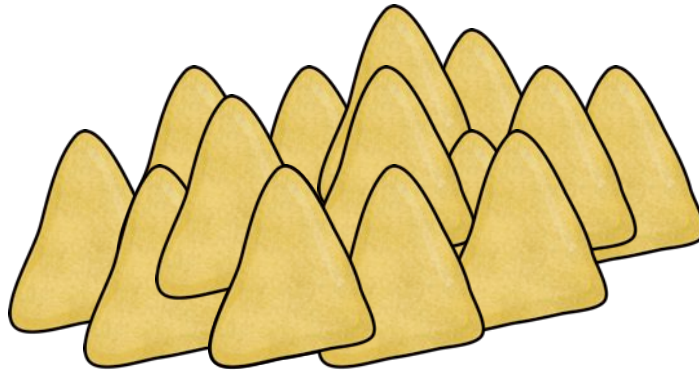


Directions:

Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. Read the description and look at the picture on each card. Then, use a pencil or crayons to add drawings to the picture.

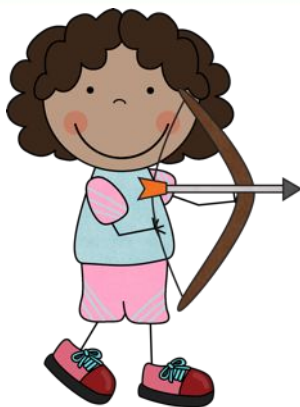
Standard: English Language Arts | Speaking & Listening | SL.1.5
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The nachos have cheese, beans, and meat.

The horse is going to jump over the water.

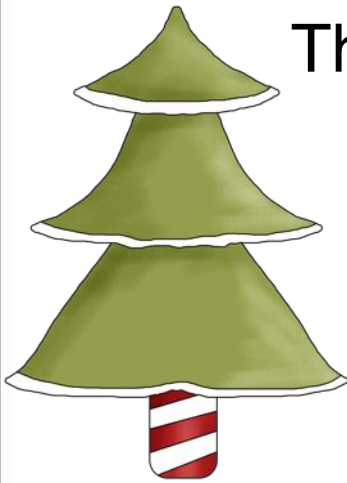


The girl is shooting an arrow at a red apple.

The girl is jumping over a rock.

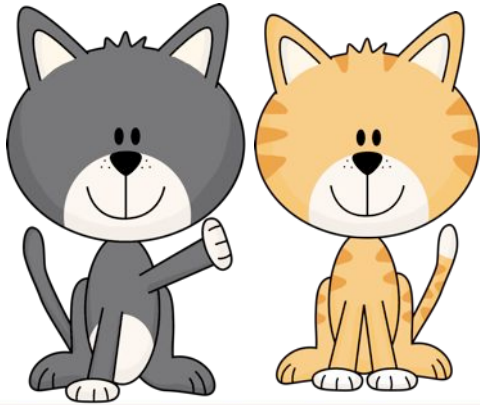


There are presents under the tree.

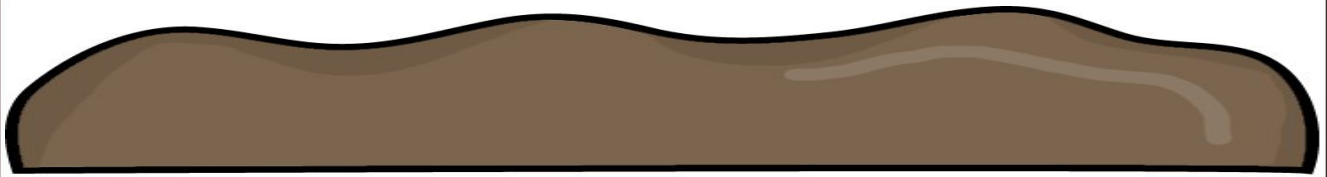
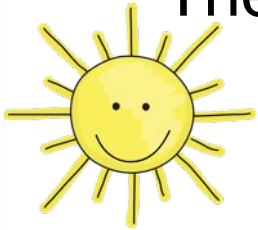


Look at the stockings on the fireplace.





The Sun is helping the flowers to grow.



The frog is sliding into the pond.

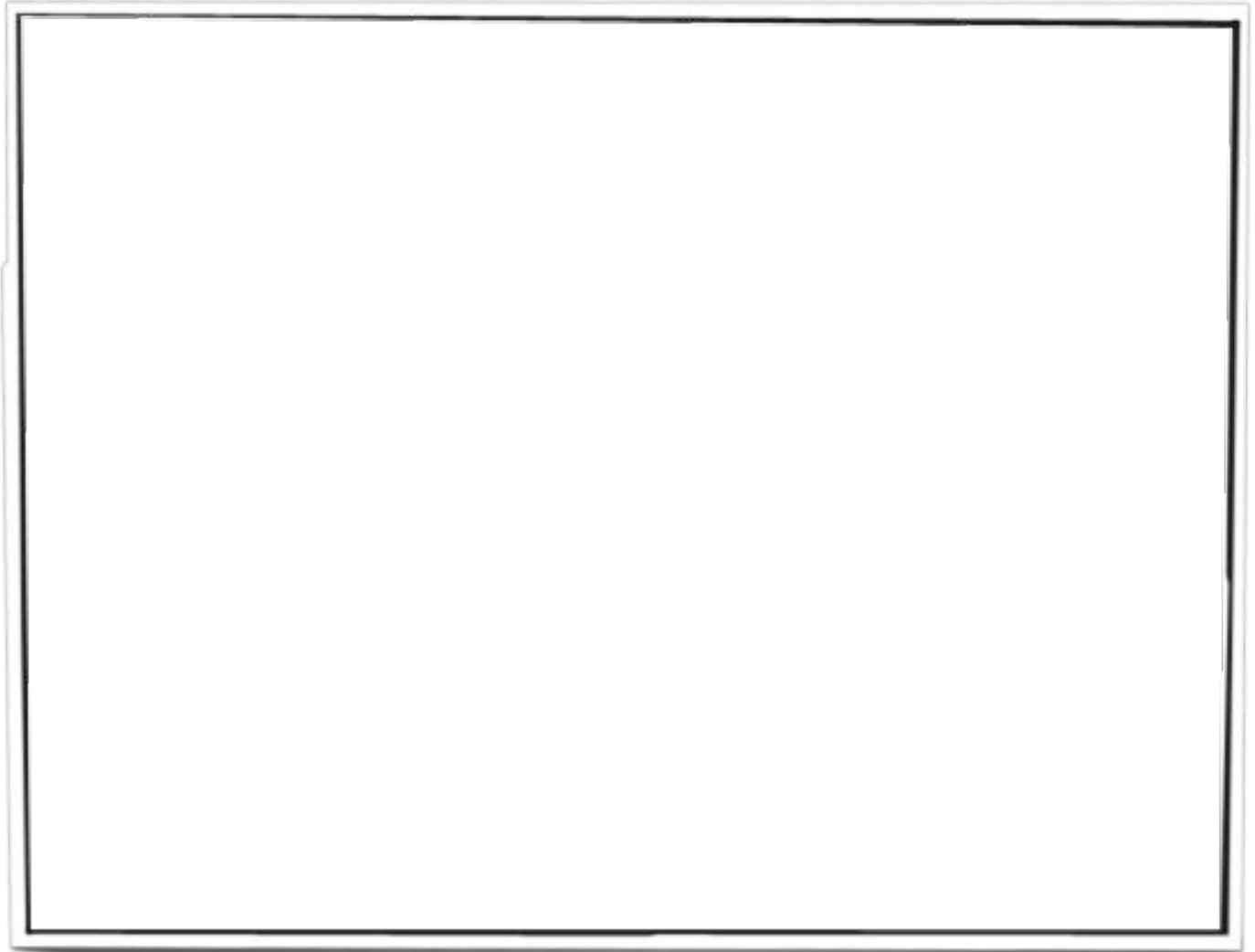


Adding Details

Directions: Give a description and then add detail to the story by drawing a picture.

Describe to a partner a time you were surprised by something or someone.

Add more detail by drawing a picture below.



This is a picture of _____

Tell about what you drew. Use words to describe your ideas, thoughts, and feelings.

Common Core State Standards

Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.



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● Common Core State Standards ●

First Grade Workbook

Grade 1

● **Math Standards**

**Worksheets and Activities
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First Grade

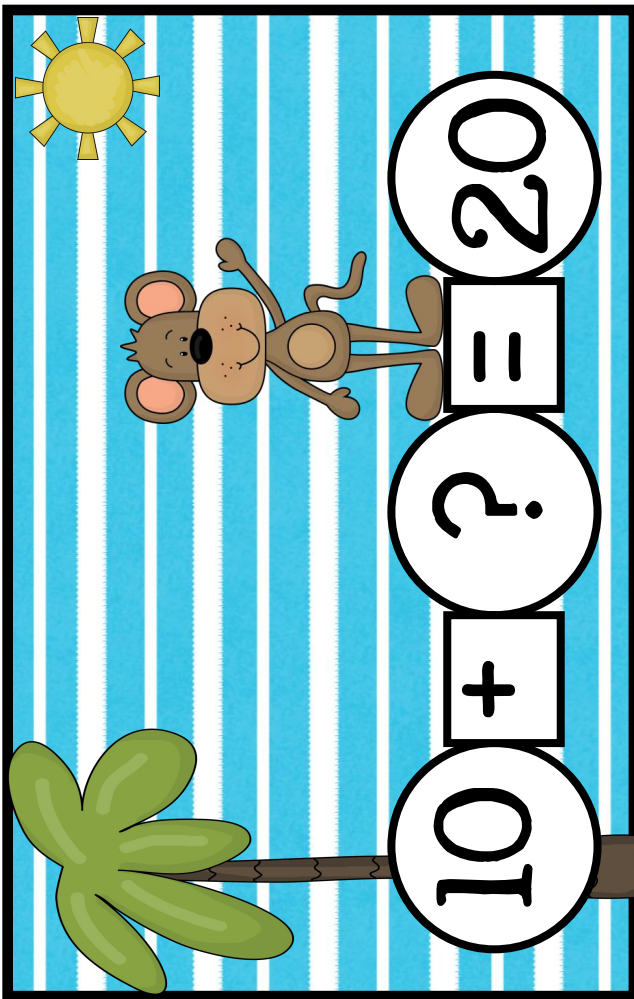


Monkey Business

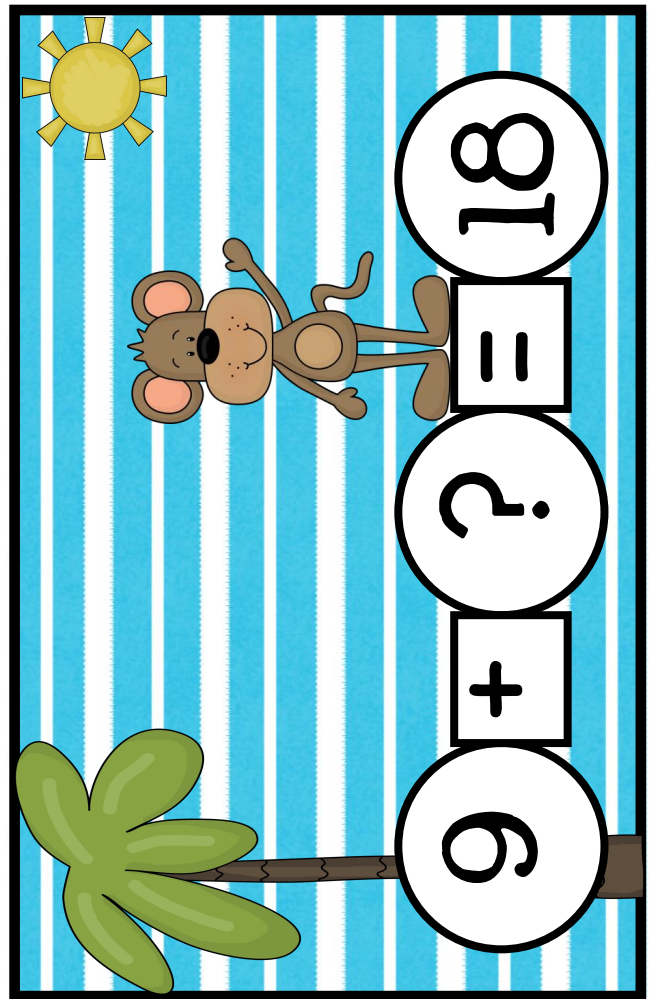
**Solving addition problems
with an unknown**

Directions

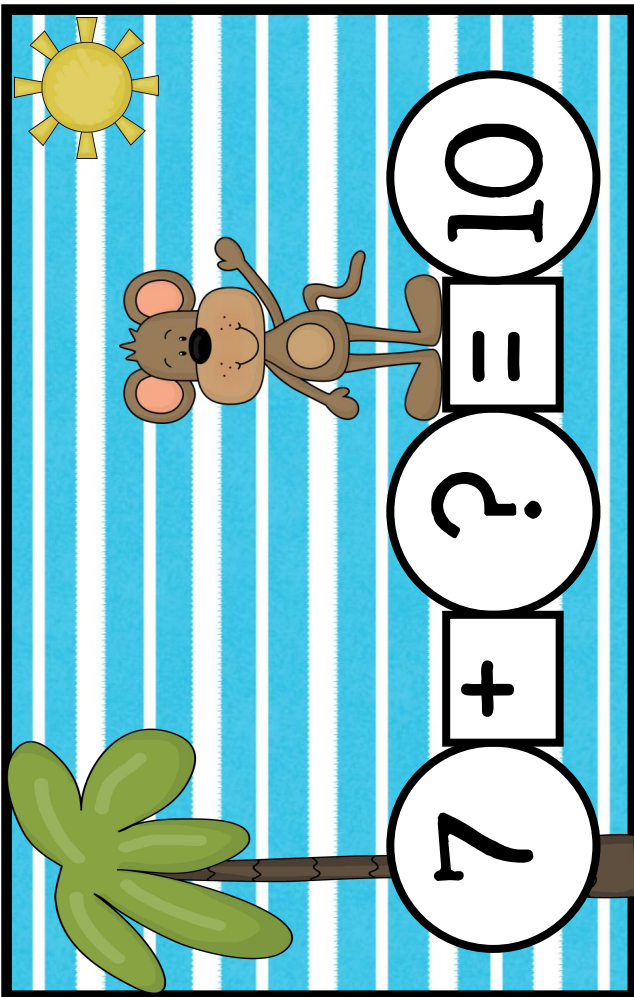
Cut out all activity cards. Match the equation cards with the answer cards. Solve the unknown in each equation. Use the activity worksheet to practice solving addition problems with an unknown addend.



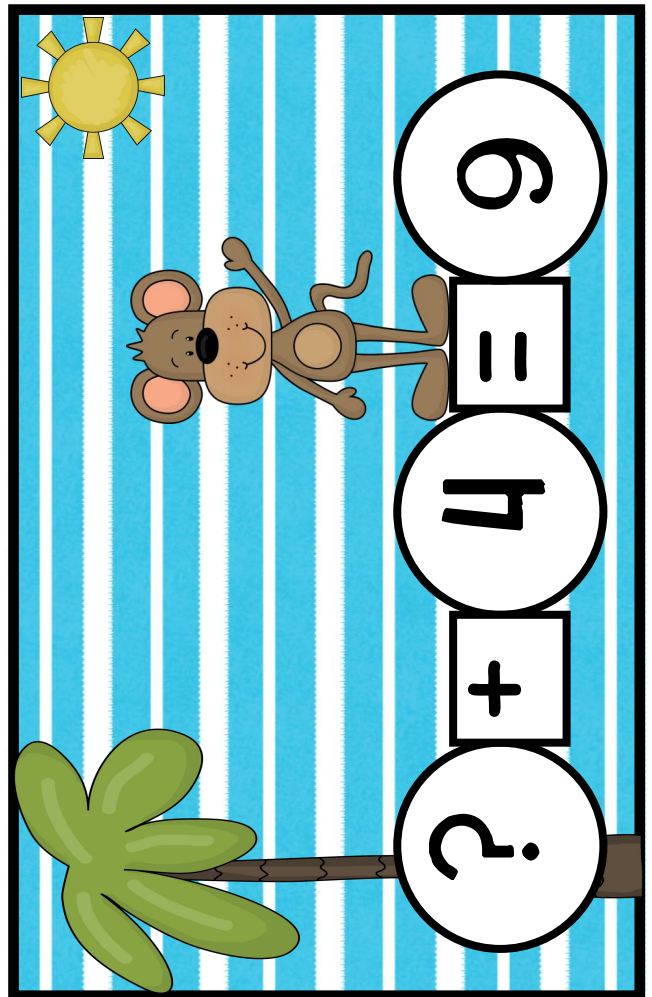
$10 + \square = 20$
 $\square = ?$



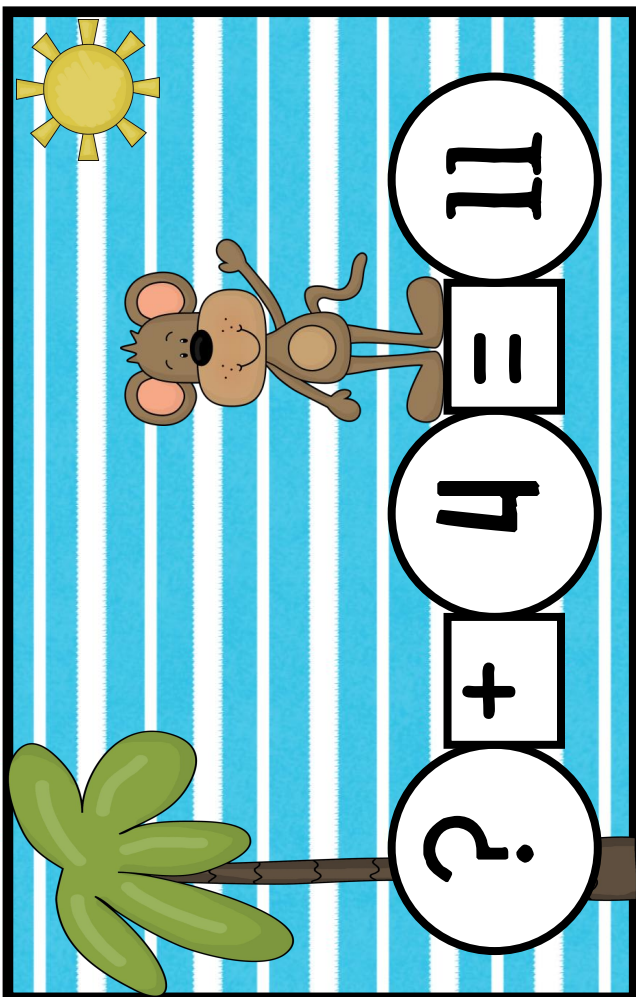
$9 + \square = 18$
 $\square = ?$



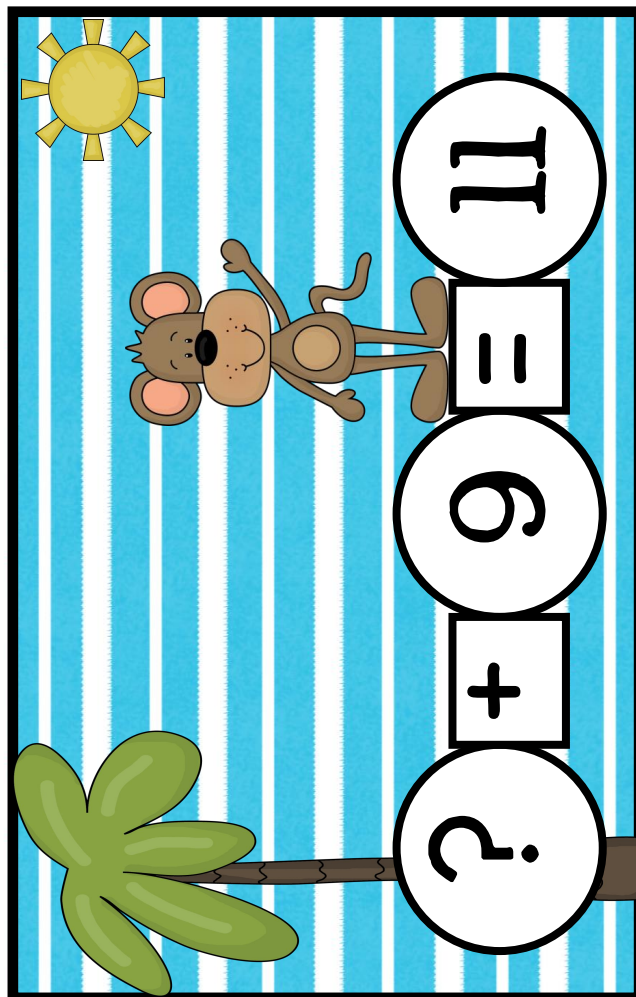
$7 + \square = 10$
 $\square = ?$



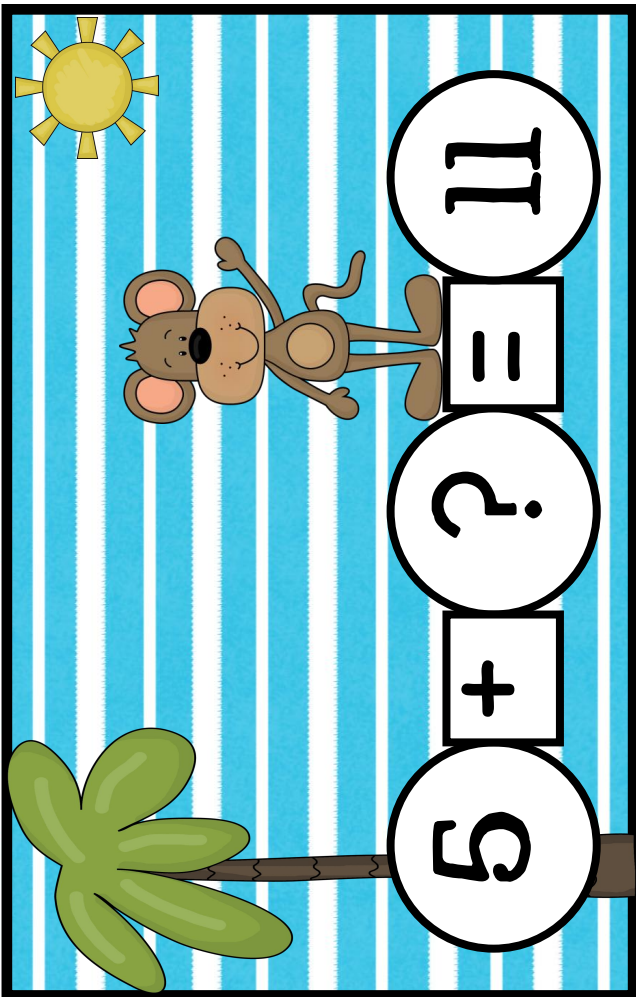
$? + \square = 9$
 $\square = 4$



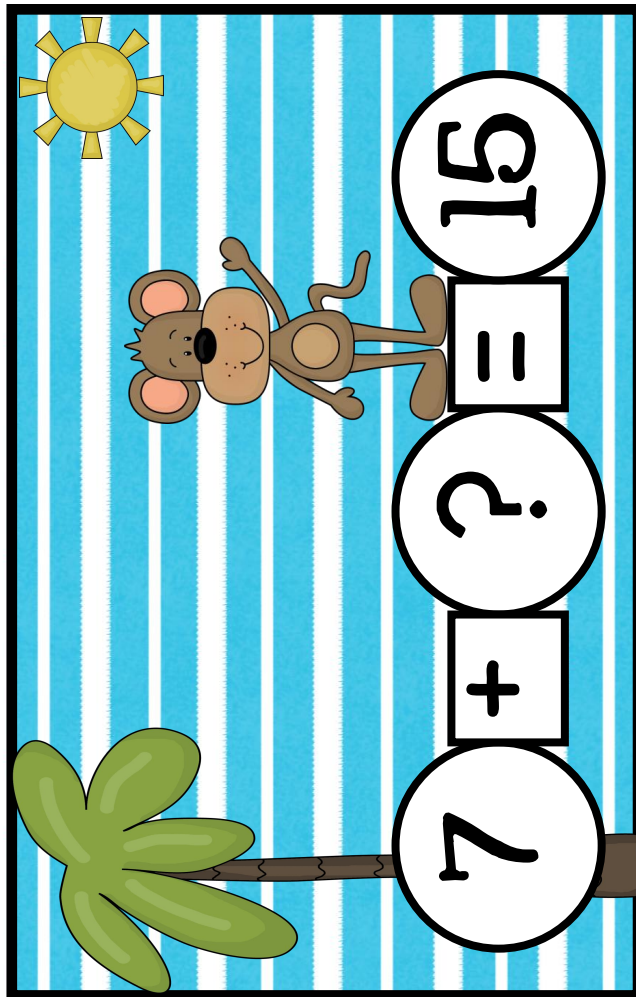
$\text{?} + 4 = 11$



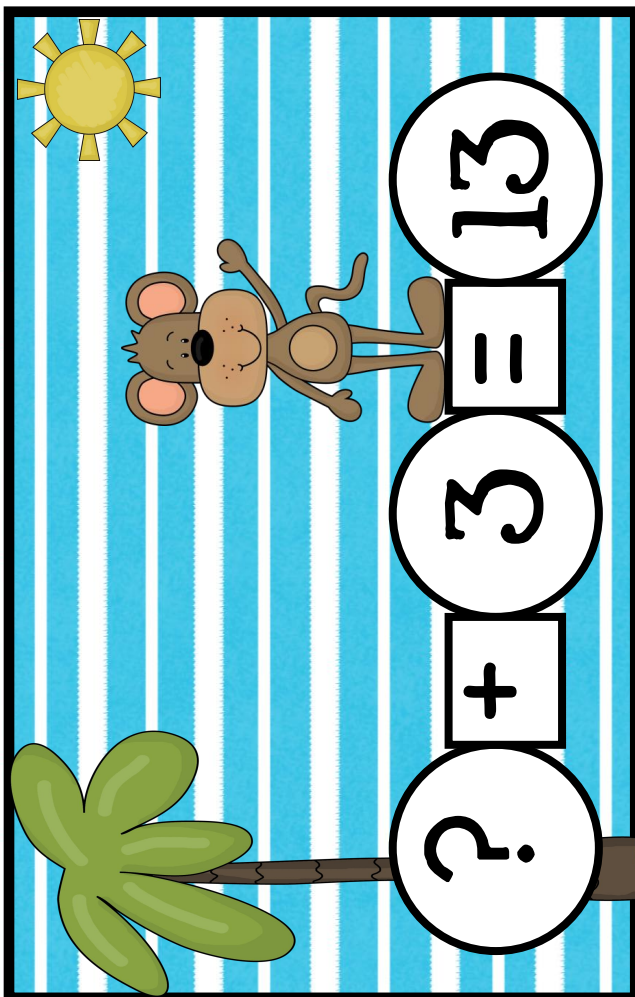
$\text{?} + 9 = 11$



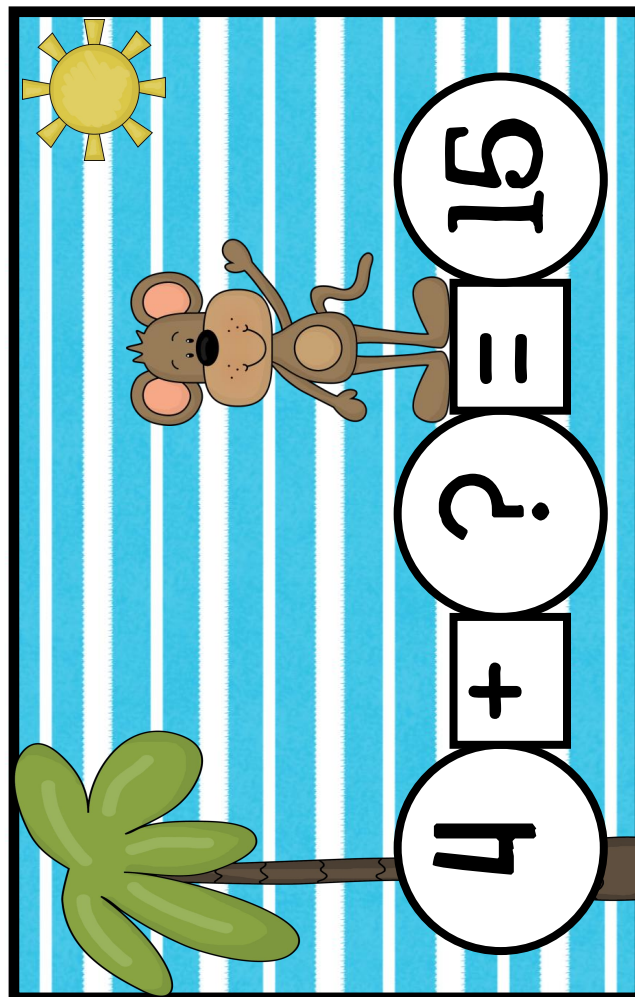
$5 + \text{?} = 11$



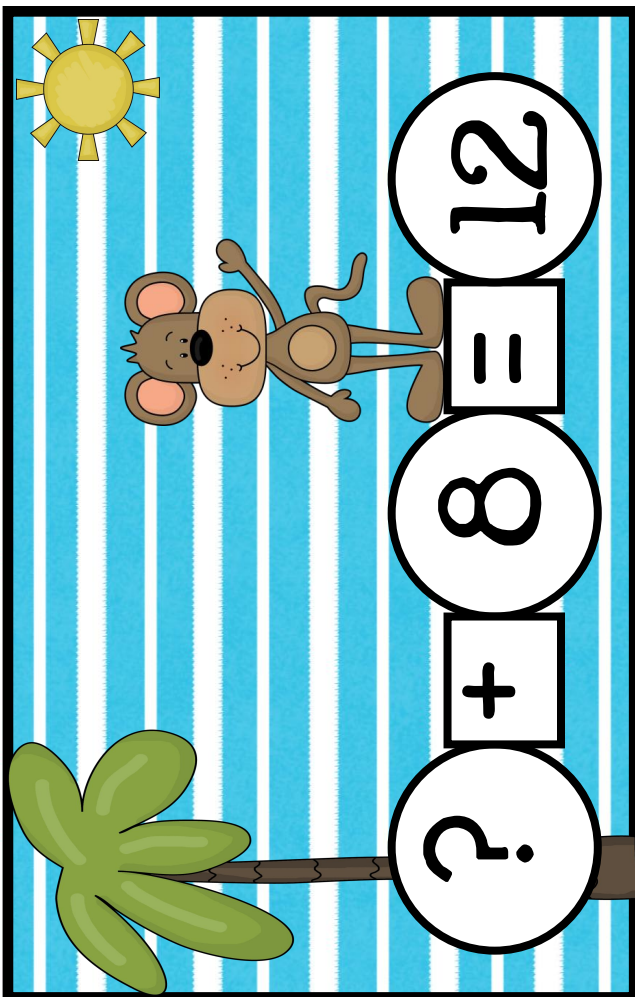
$7 + \text{?} = 15$



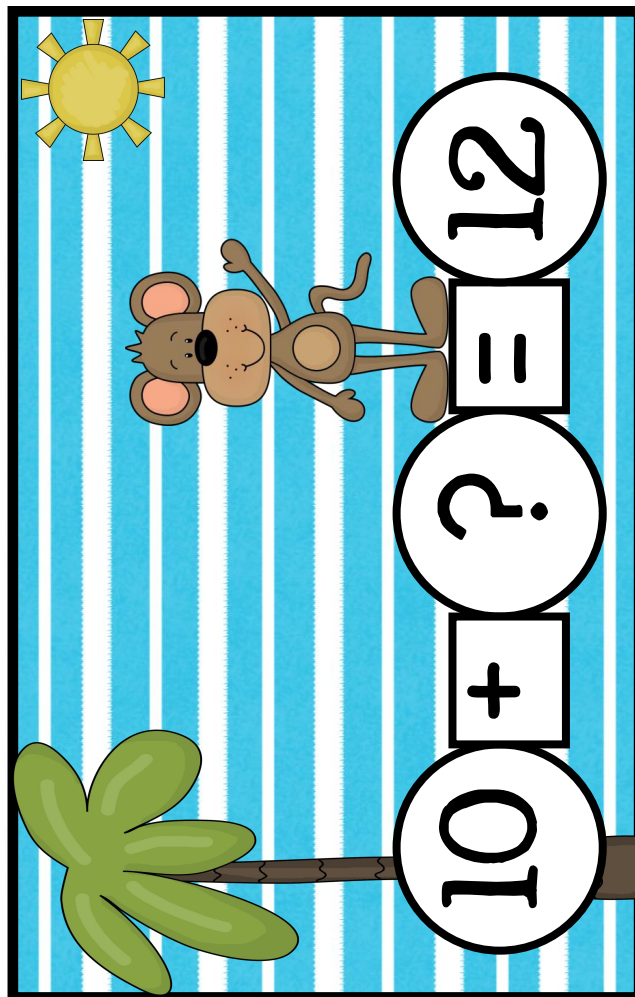
$\bigcirc ? \bigcirc + \bigcirc = \bigcirc 13$



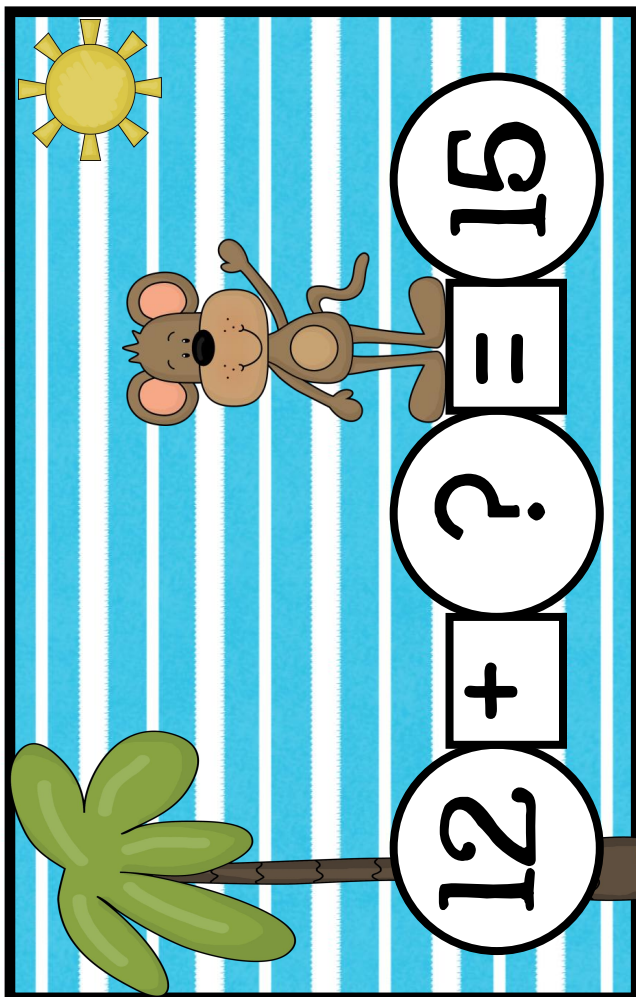
$\bigcirc 4 \bigcirc + \bigcirc = \bigcirc ? \bigcirc 15$



$\bigcirc ? \bigcirc + \bigcirc 8 \bigcirc = \bigcirc 12$

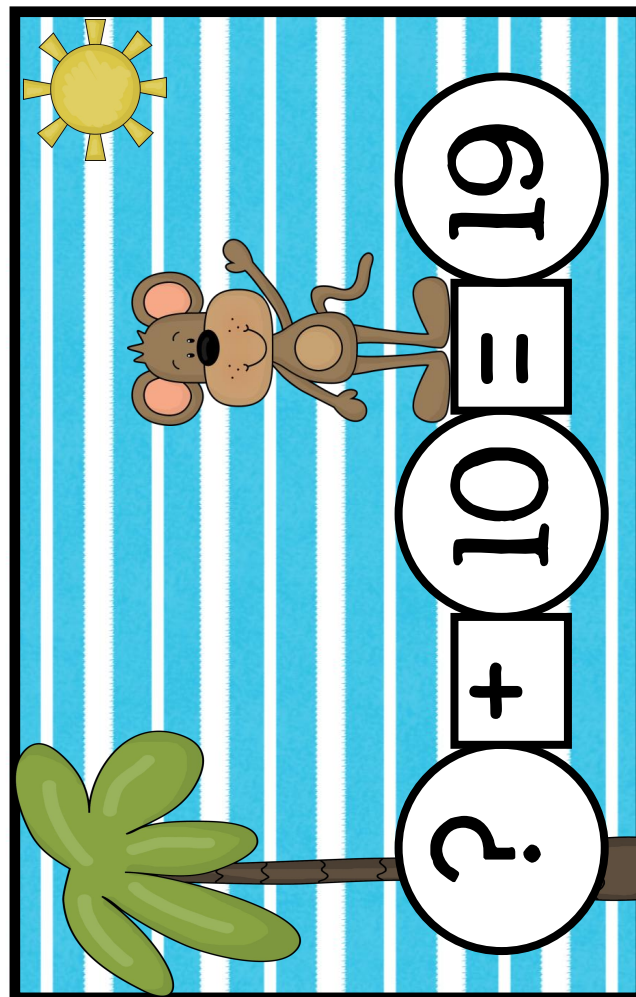


$\bigcirc 10 \bigcirc + \bigcirc ? \bigcirc = \bigcirc 12$



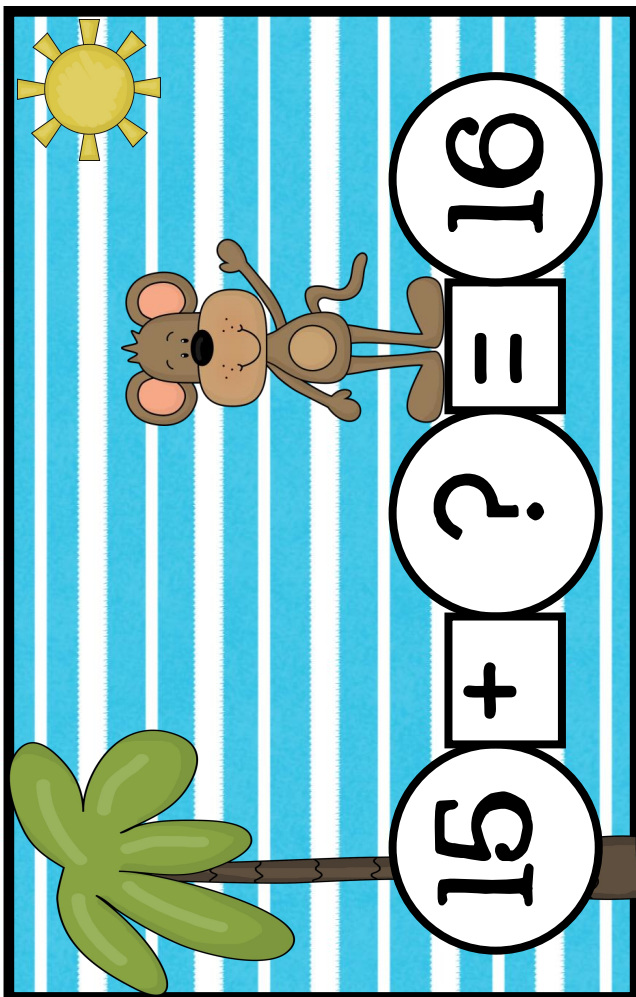
$12 + \square = 15$

$12 + \square = 15$



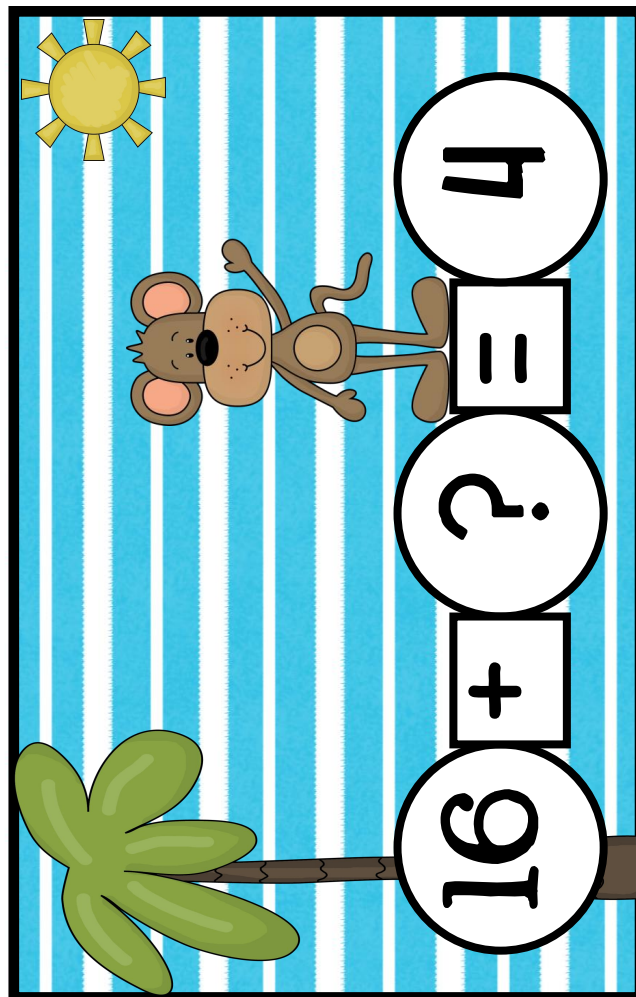
$? + 10 = 19$

$? + 10 = 19$



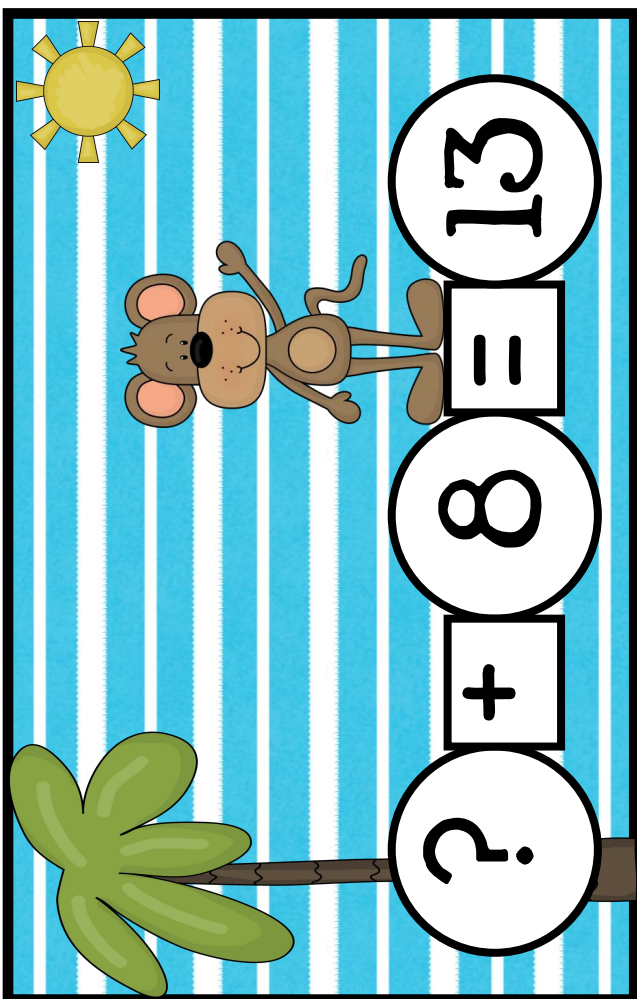
$15 + \square = 16$

$15 + \square = 16$

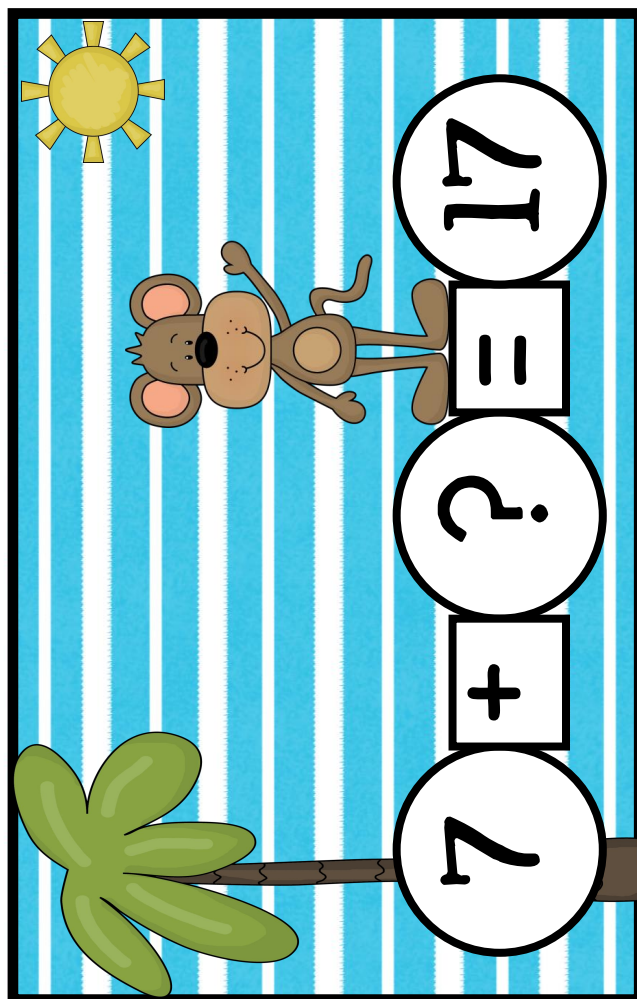


$16 + \square = 4$

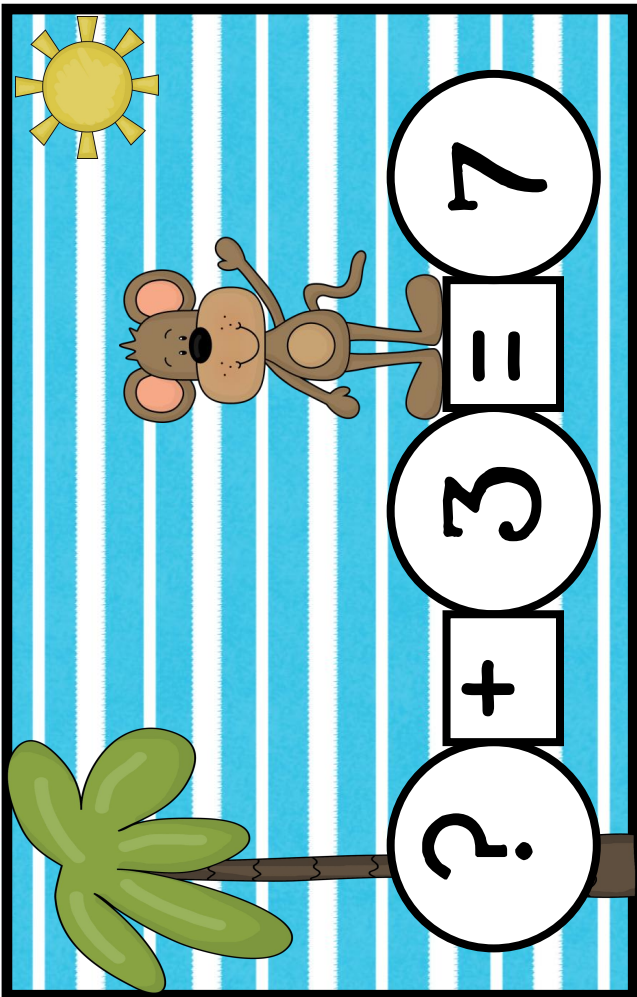
$16 + \square = 4$



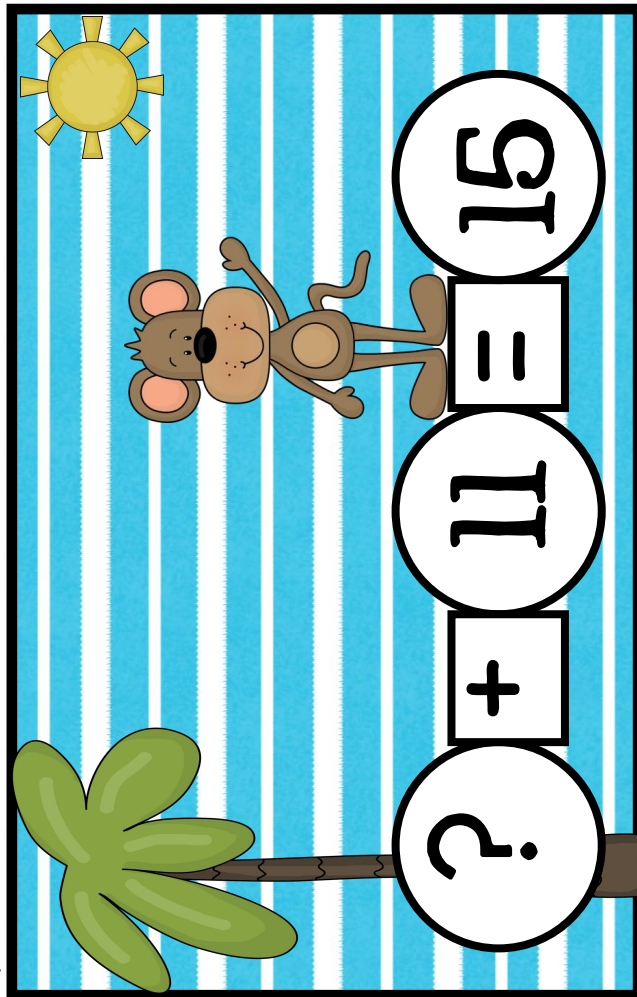
$\text{?} + \text{8} = 13$



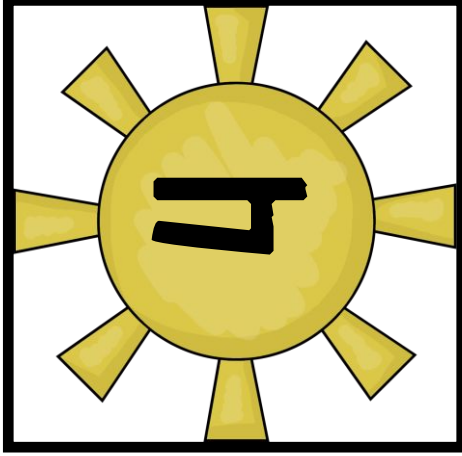
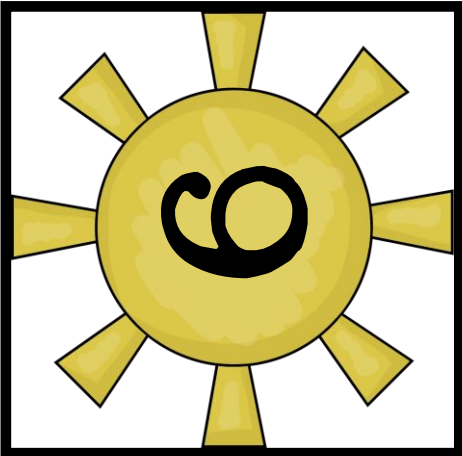
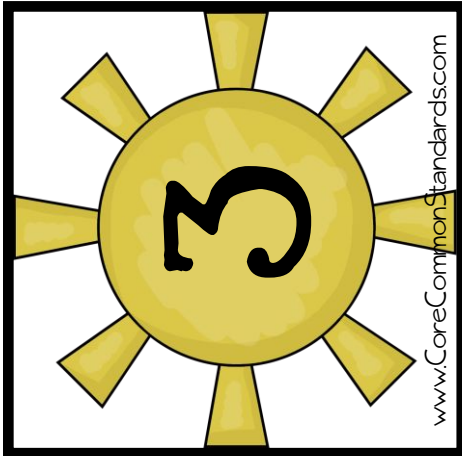
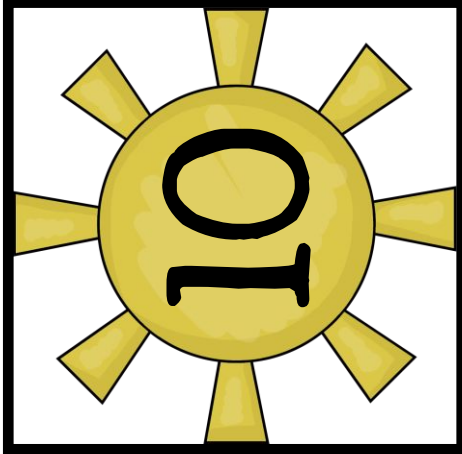
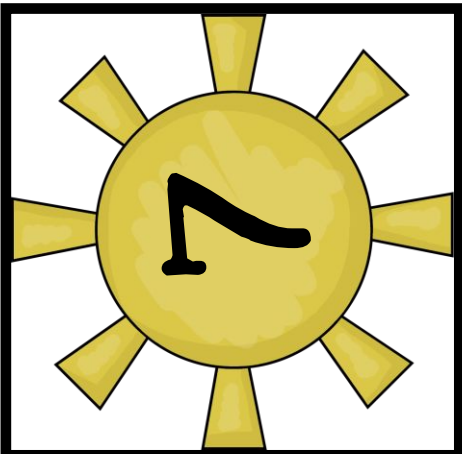
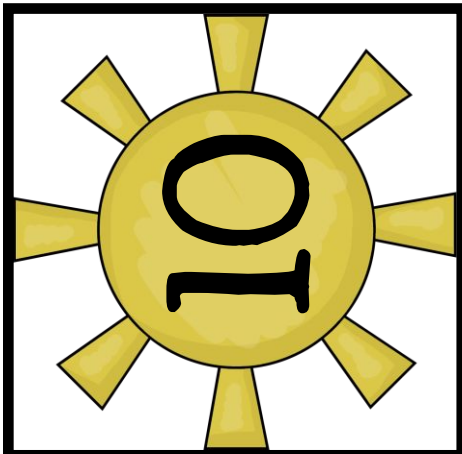
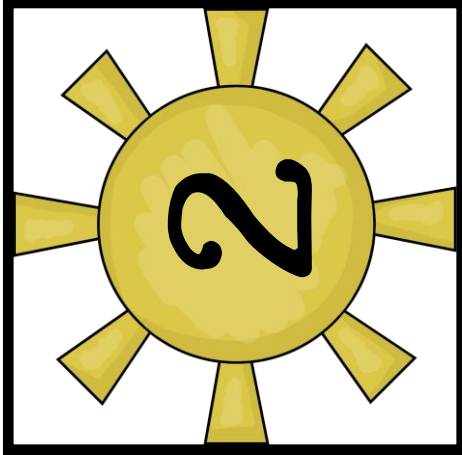
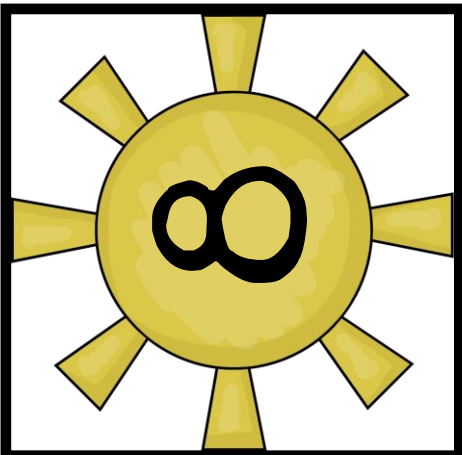
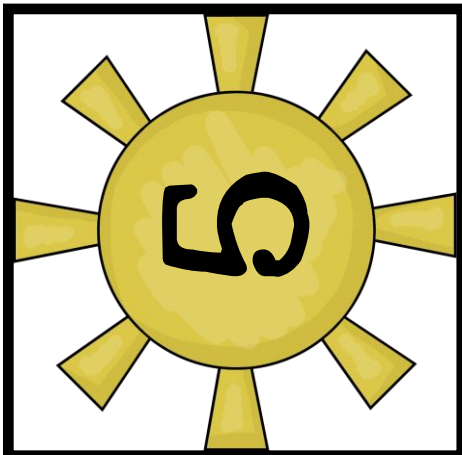
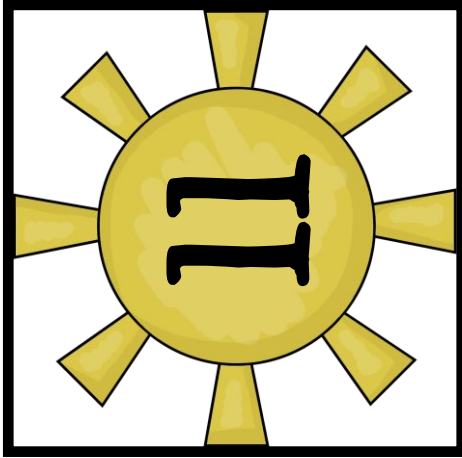
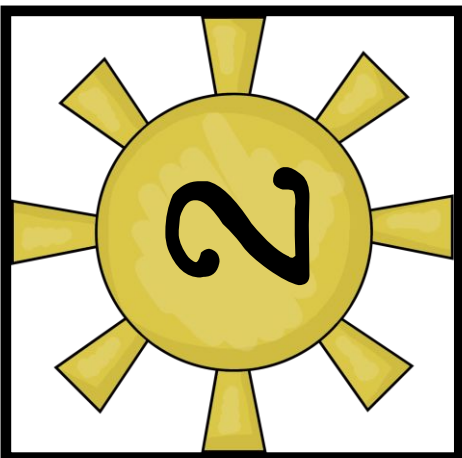
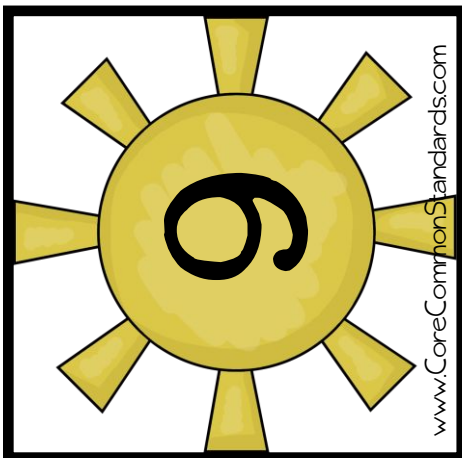
$7 + \text{?} = 17$

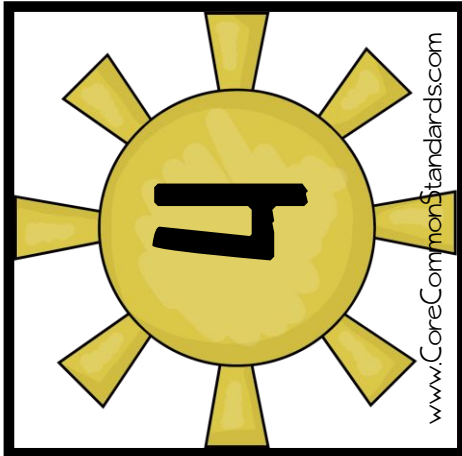
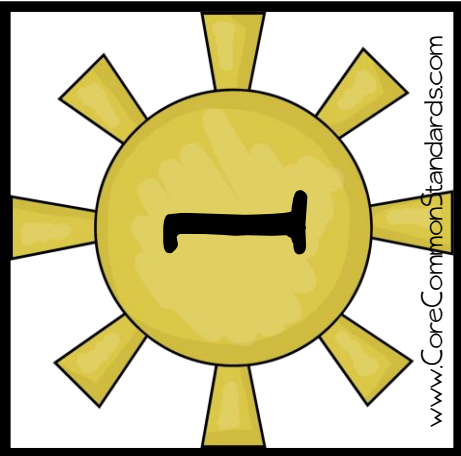
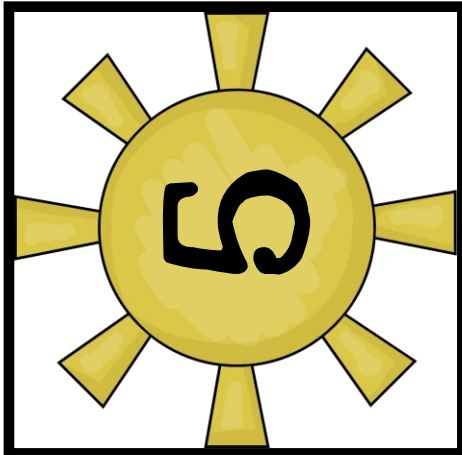
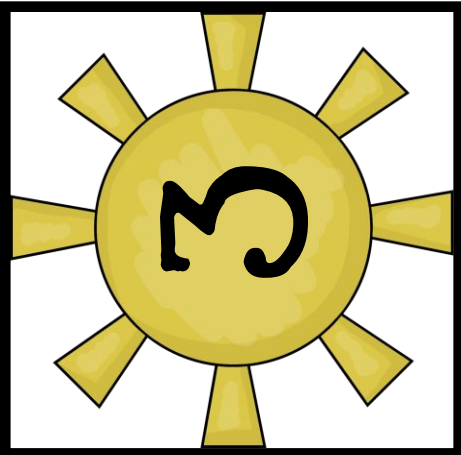
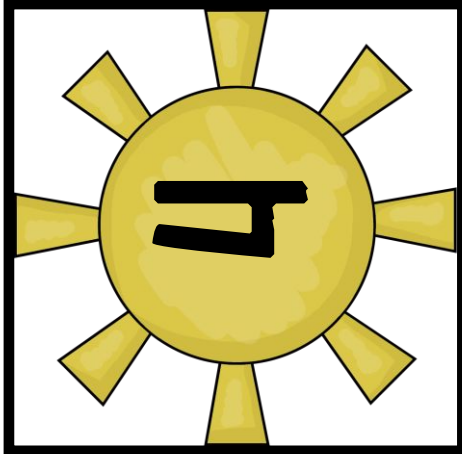
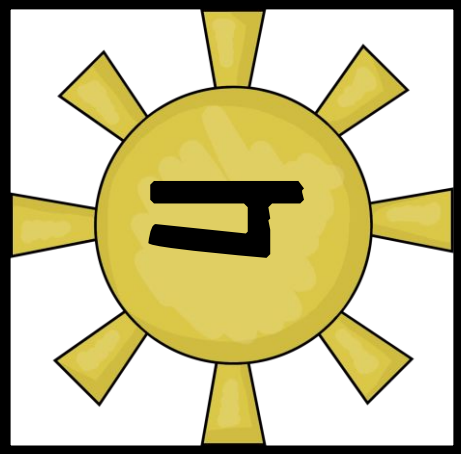
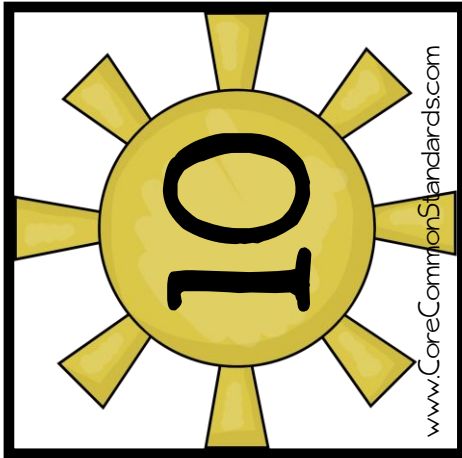
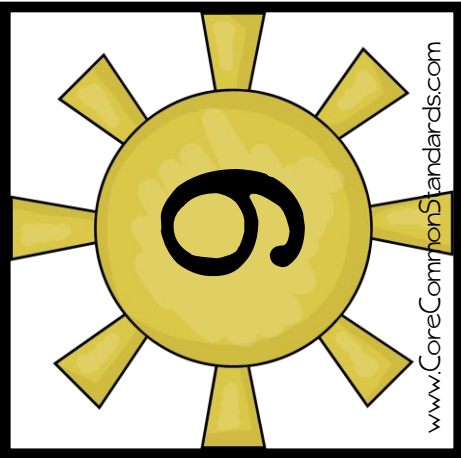


$\text{?} + \text{3} = 7$



$\text{?} + 11 = 15$





Name: _____

Missing Number

$$7 + \underline{\quad} = 10$$

$$10 + \underline{\quad} = 20$$

$$\underline{\quad} + 4 = 9$$

$$9 + \underline{\quad} = 18$$

$$5 + \underline{\quad} = 11$$

$$\underline{\quad} + 4 = 11$$

$$7 + \underline{\quad} = 15$$

$$\underline{\quad} + 9 = 11$$

$$\underline{\quad} + 8 = 12$$

$$\underline{\quad} + 3 = 13$$

$$10 + \underline{\quad} = 12$$

$$4 + \underline{\quad} = 15$$

$$15 + \underline{\quad} = 16$$

$$12 + \underline{\quad} = 15$$

$$16 + \underline{\quad} = 20$$

$$\underline{\quad} + 10 = 19$$

$$\underline{\quad} + 3 = 7$$

$$\underline{\quad} + 8 = 13$$

$$\underline{\quad} + 11 = 15$$

$$7 + \underline{\quad} = 17$$

Addition Word Problems

Directions: Read the addition word problems. Use objects or the spaces below to draw pictures that represent each problem. Then, complete the equation with the correct answer.

5 chickens were in the coop. 8 more chickens flew into the coop. How many chickens were there all together?

$$5 + 8 = \underline{\quad}$$

7 carrots were picked from the garden on Monday. Jane picked 8 more on Tuesday. How many carrots were picked in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

A box has some kittens inside. Kyle puts 8 into the box. Now there are 19 kittens. How many kittens were in the box at the start?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Susie has 7 jellybeans in her hand. Paul gave her some more, and now she has 20. How many jellybeans did Paul give Susie?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Jalisa colored 9 pictures for her mom. Kayla colored 7 pictures for her mom. How many total pictures did the girls color?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Juan scored 8 points in the first half of the game. He scored more in the second half and had a total of 18 points. How many points did Juan score in the second half?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Subtraction Word Problems

Directions: Read the subtraction word problems. Use objects or the spaces below to draw pictures that represent each problem. Then, complete the equation with the correct answer.

Laurie brought 15 cupcakes to school. The girls ate 9 of them. The boys ate the rest. How many cupcakes did the boys eat?

$$15 - 9 = \underline{\quad}$$

Anthony's mom grew 20 flowers in her garden. Anthony picked some. His mom counted only 12 flowers left. How many flowers did Anthony pick?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Kristen watched 14 caterpillars crawling on a leaf. 7 of them went off for a walk. How many caterpillars were left on the leaf?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

There were 19 balloons at the birthday party. When the party ended, there were only 6 balloons left. The rest had popped. How many balloons had popped?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Bryan sent out 20 letters to toy stores. He received 13 letters back. How many toy stores did not reply?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Sean built a tower with 17 blocks. The tower fell and only 5 blocks were still standing. How many blocks fell from the tower?

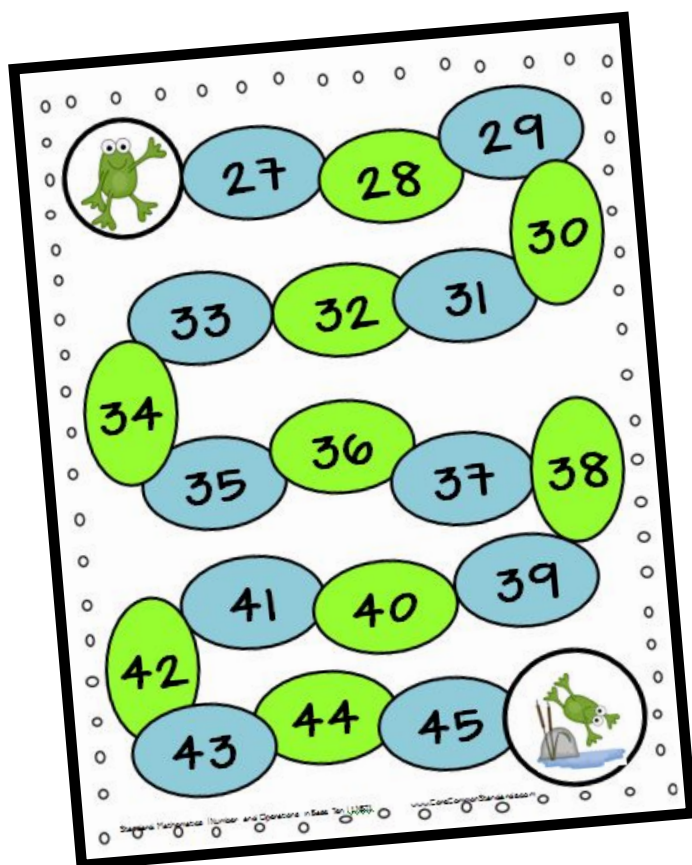
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Common Core State Standards

Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.

First Grade

Counting On



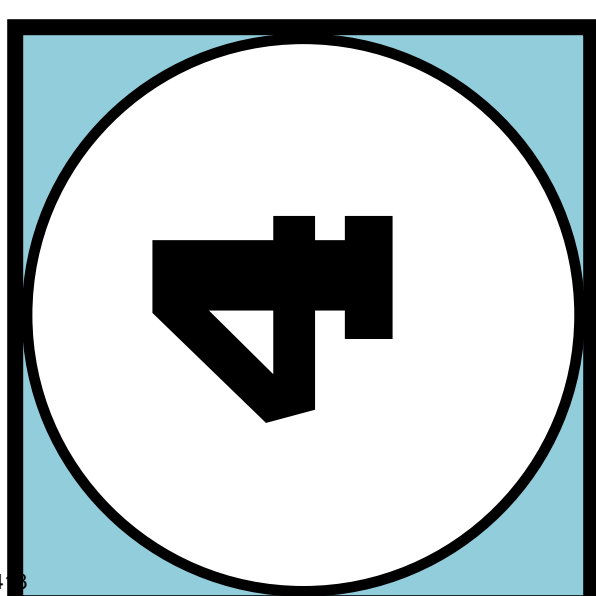
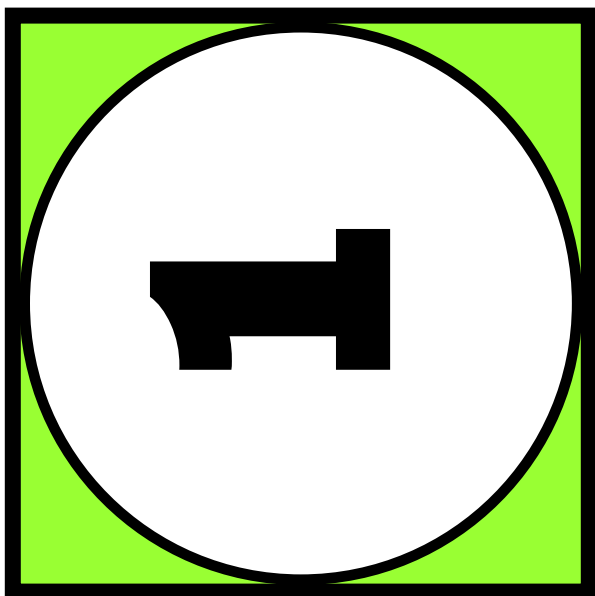
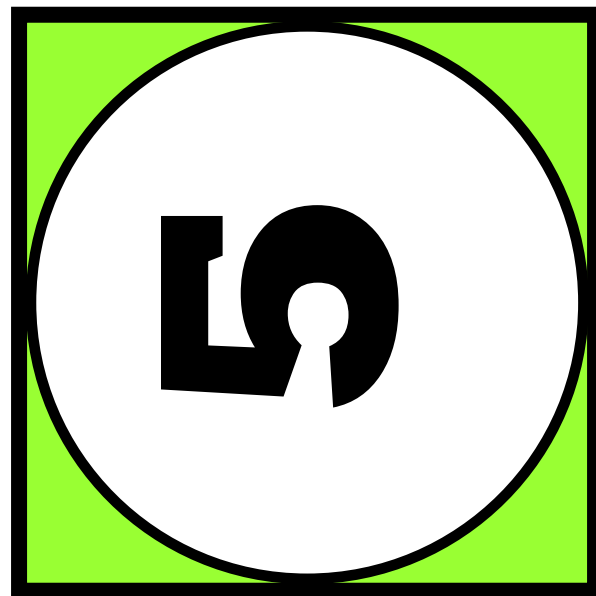
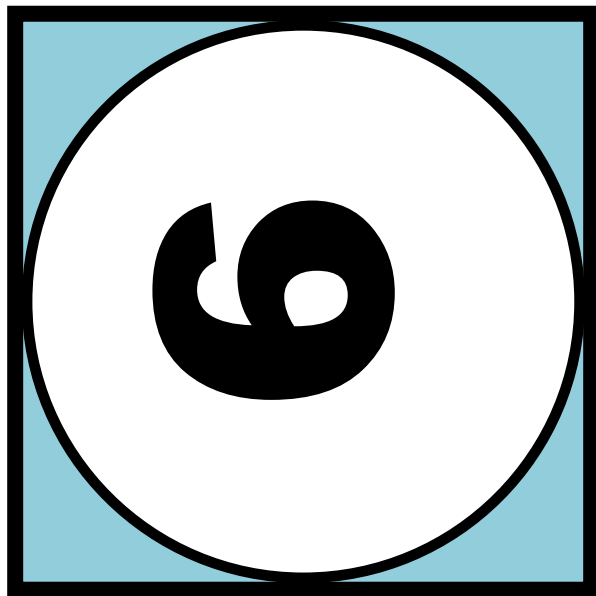
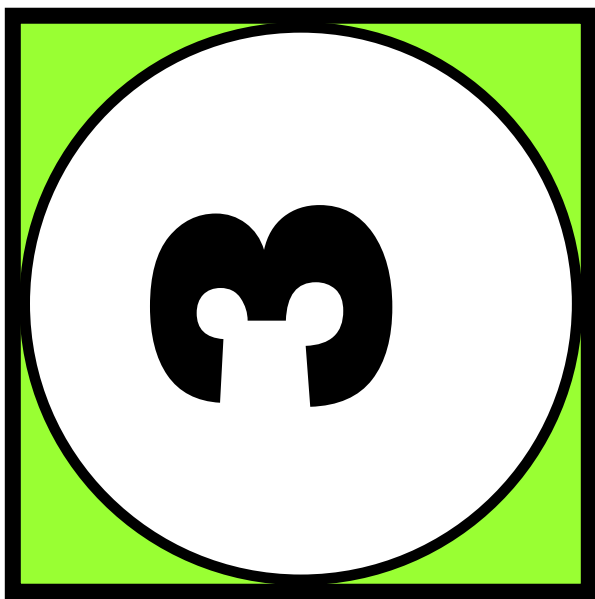
Directions

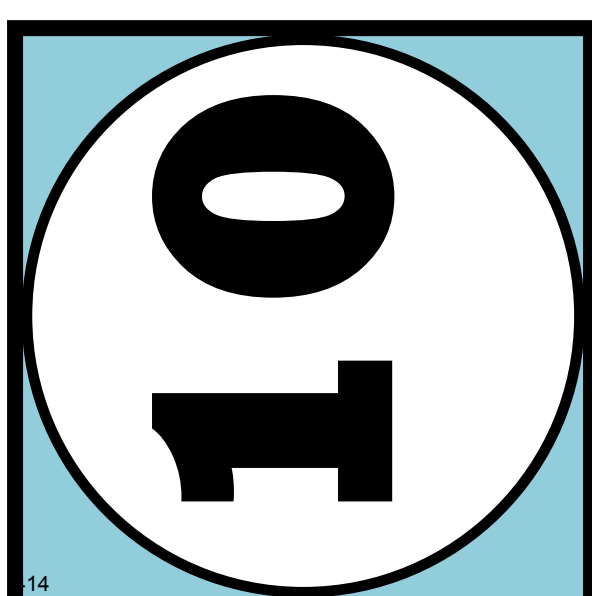
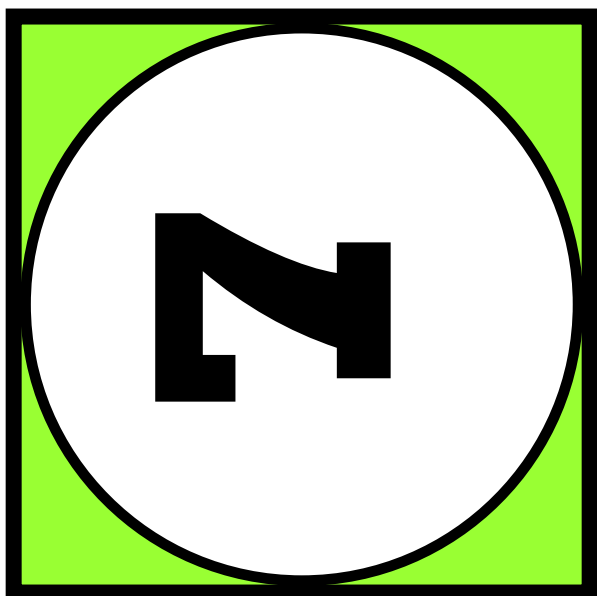
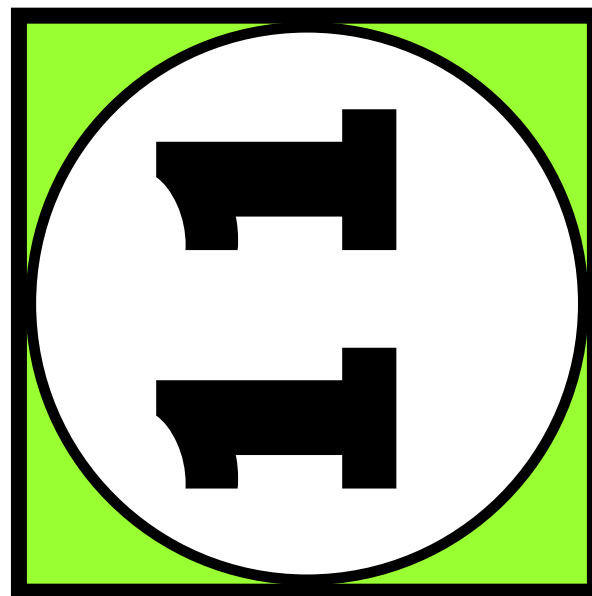
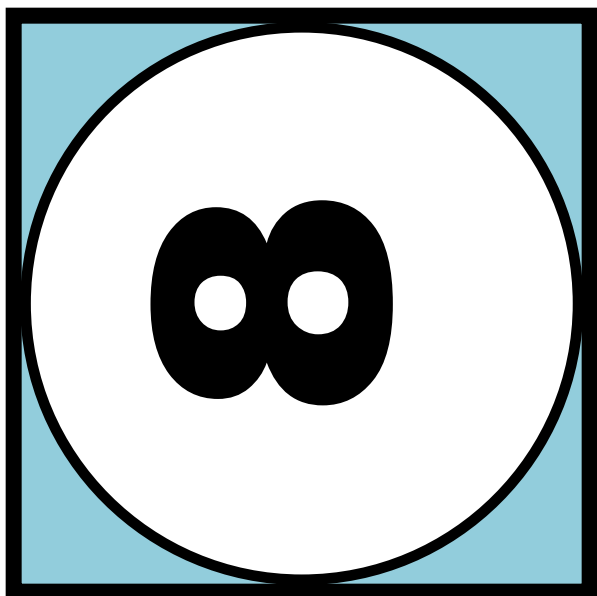
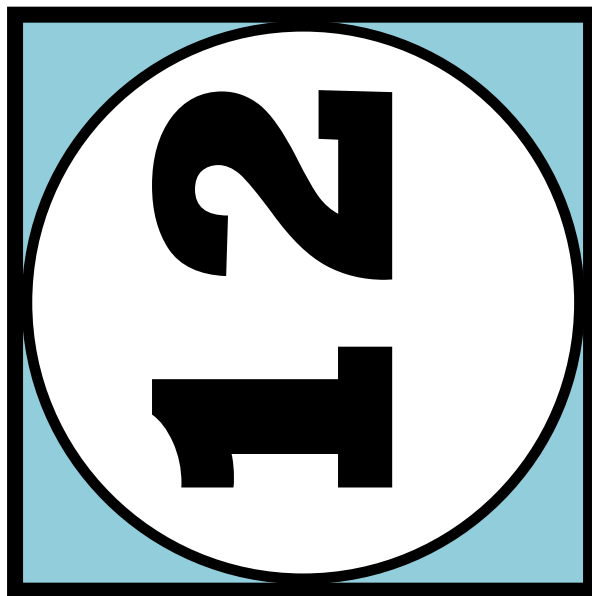
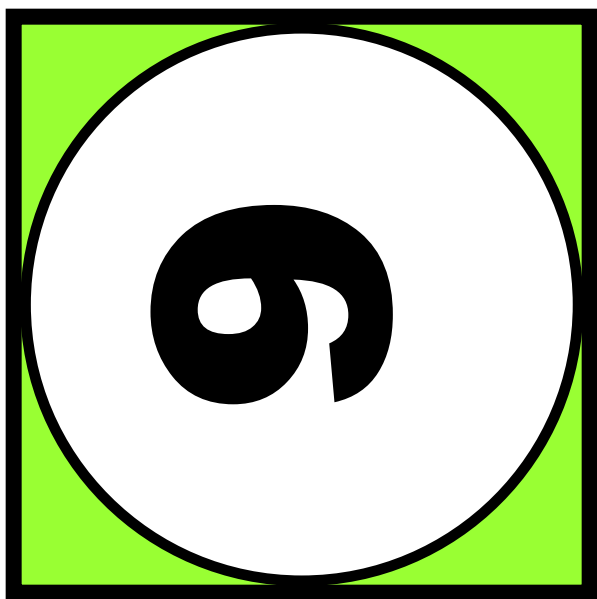
Put the activity number cards in order from 1-120. Practice orally extending the counting sequence by using the activity boards.

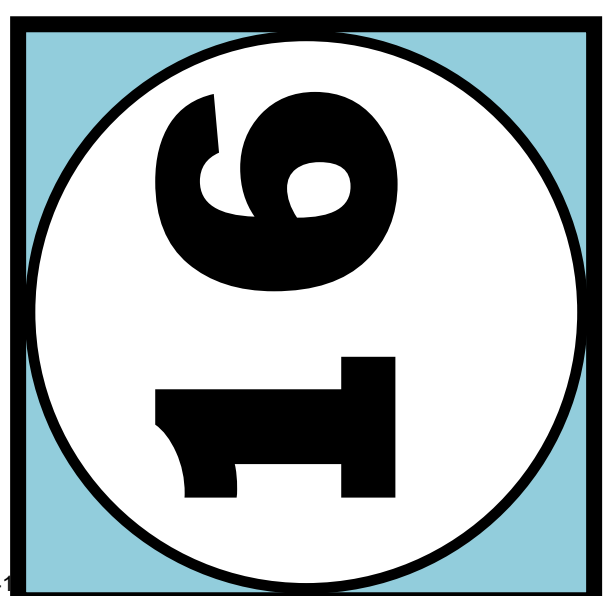
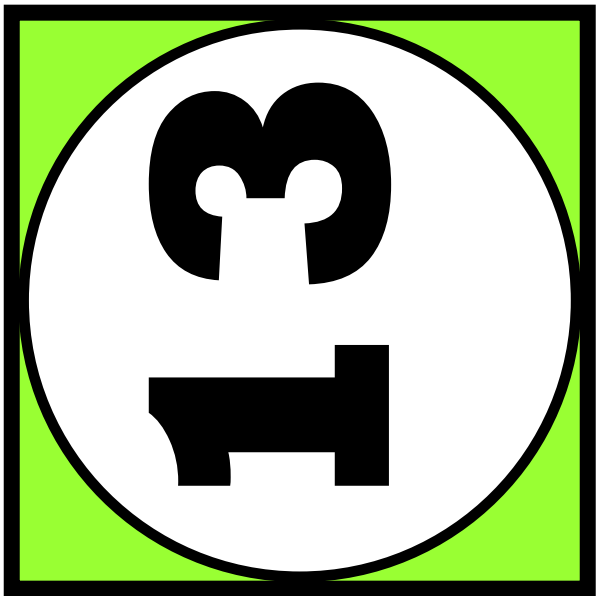
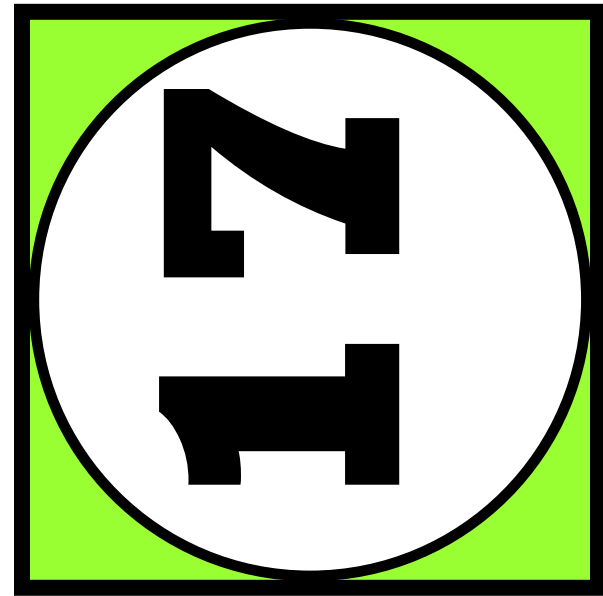
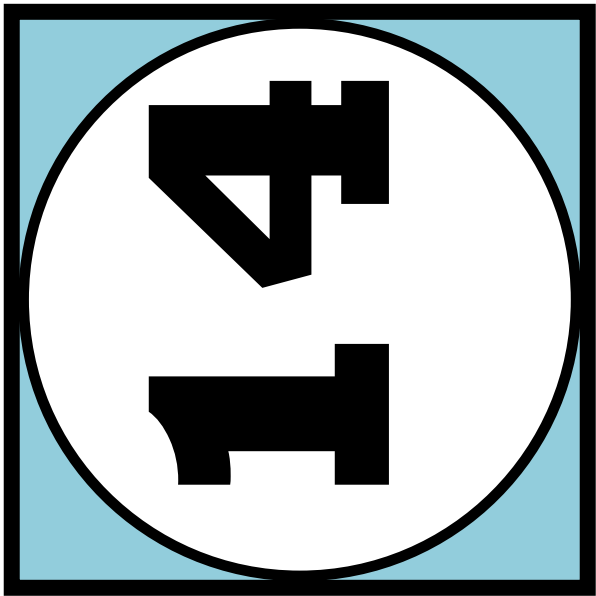
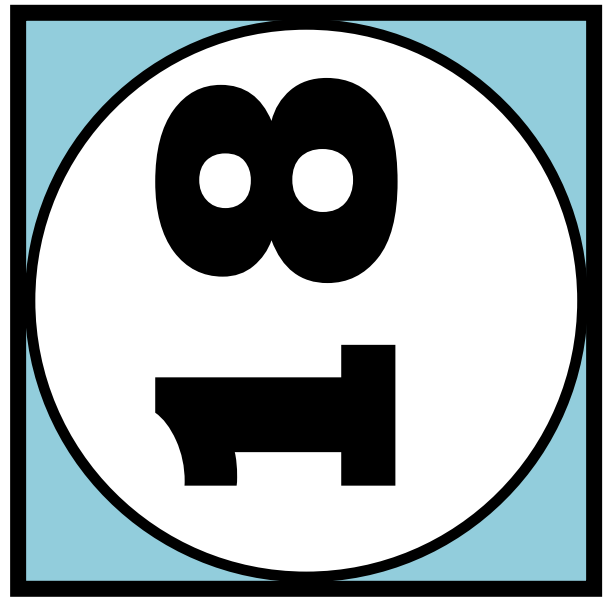
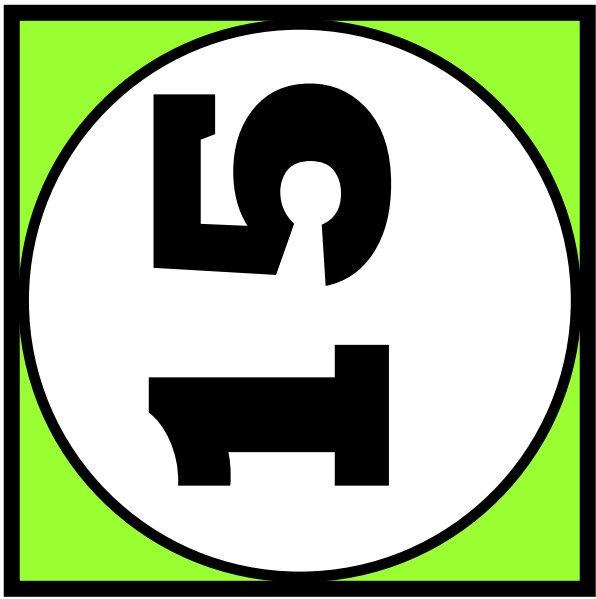
Standard: Mathematics | Number and Operations in Base Ten | 1.NBT.1

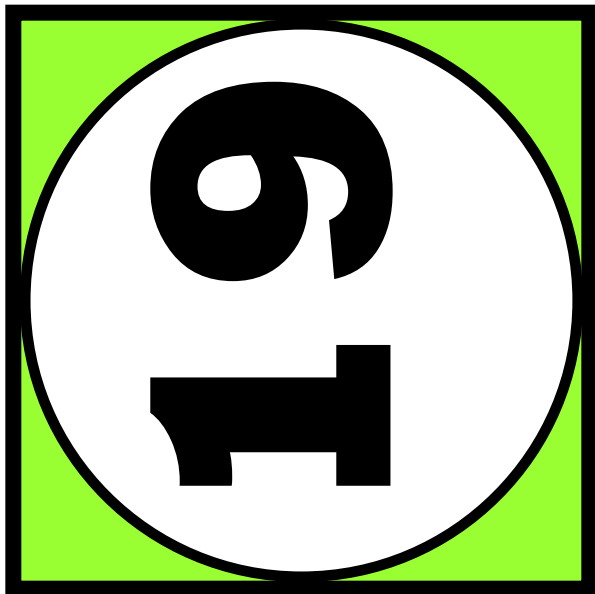
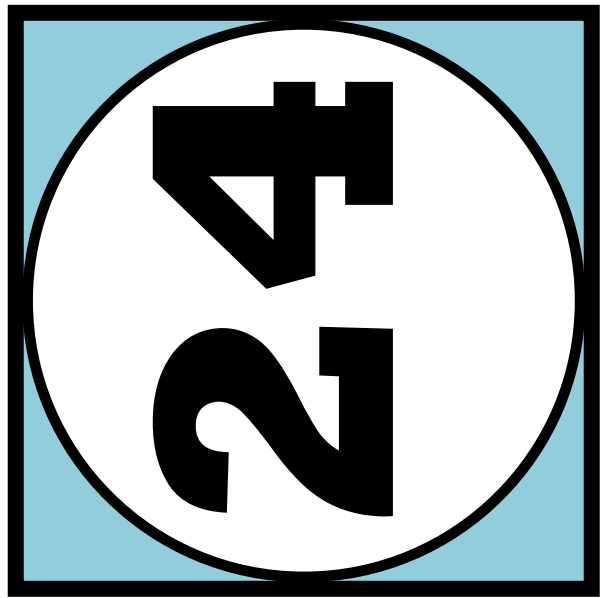
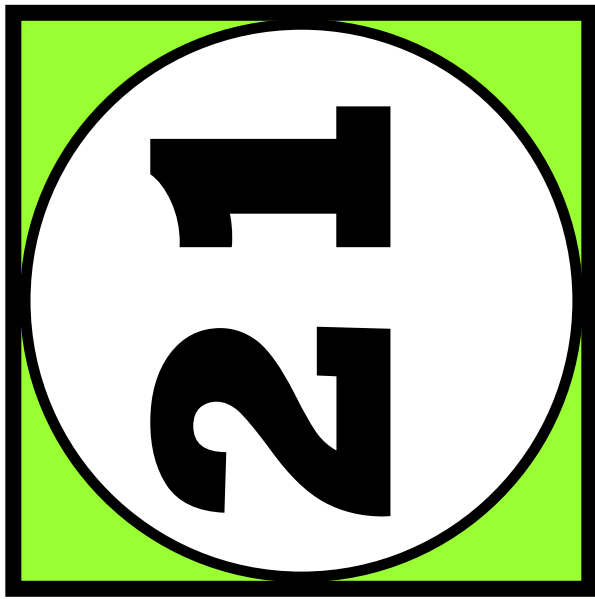
Graphics @ Scrappin Doodles

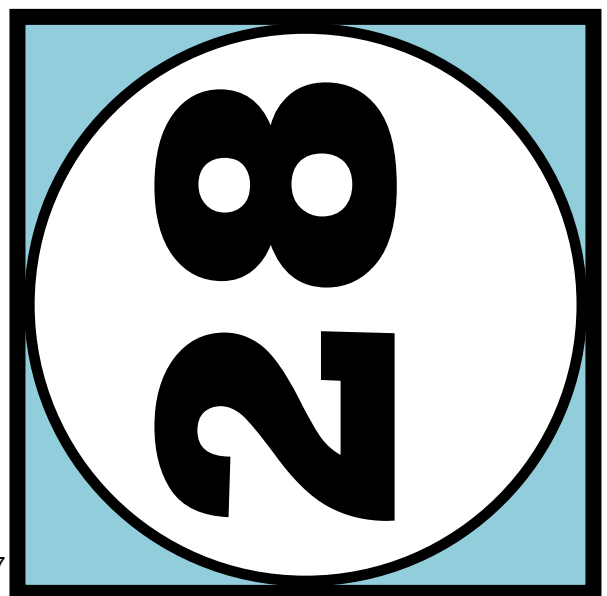
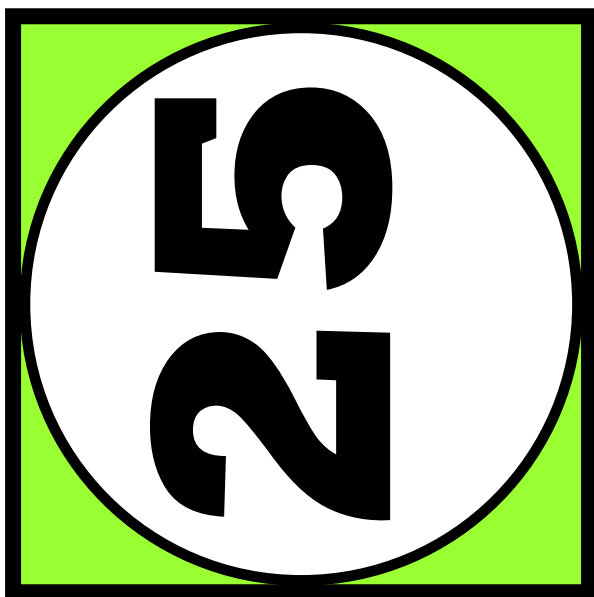
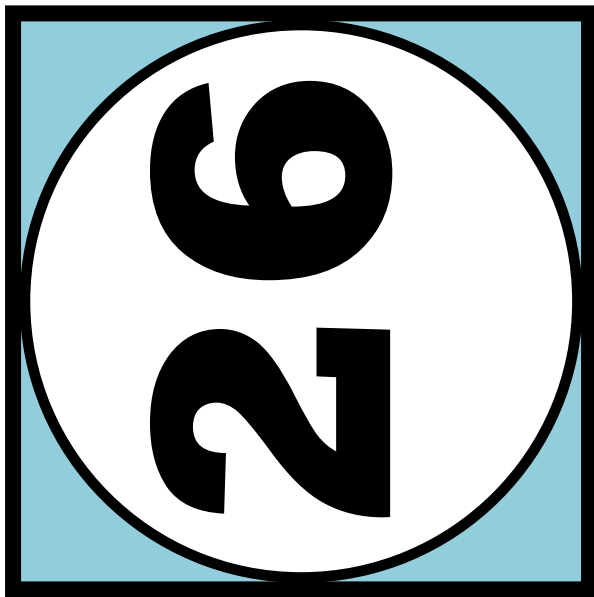
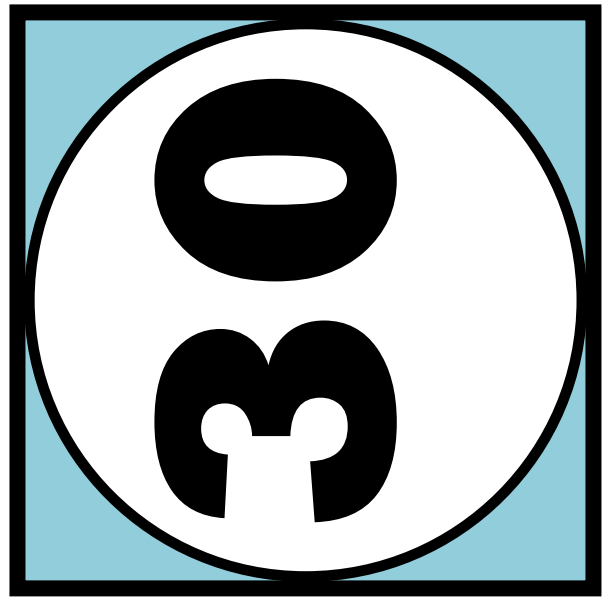
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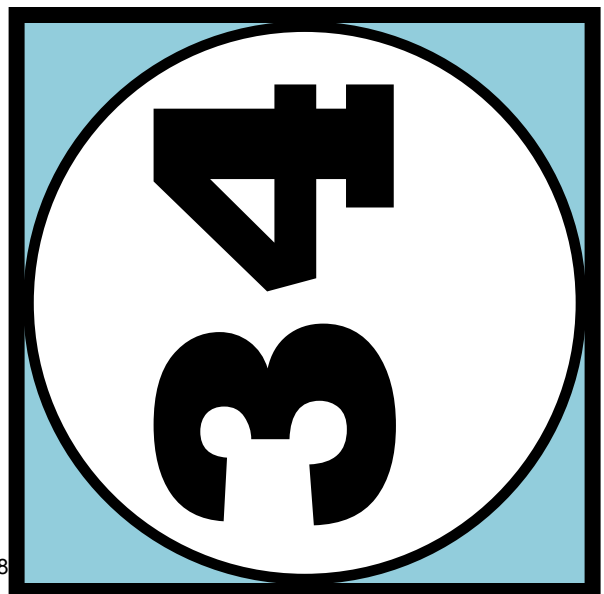
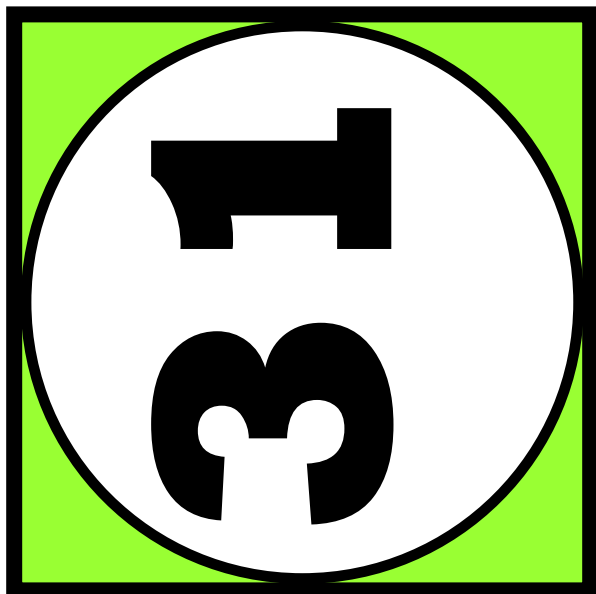
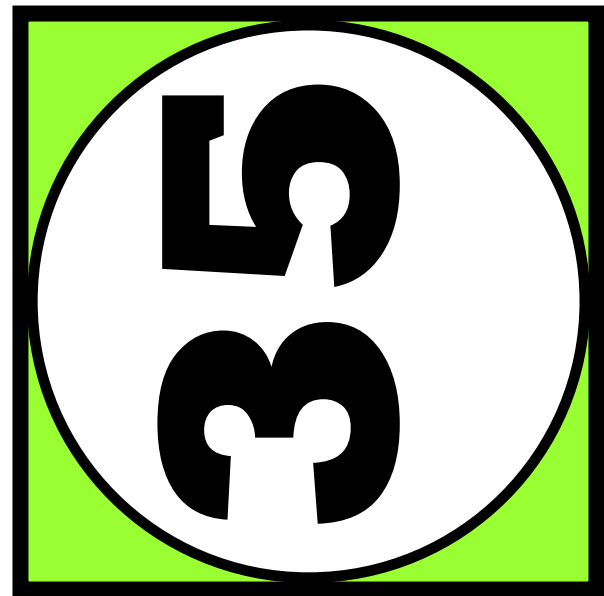
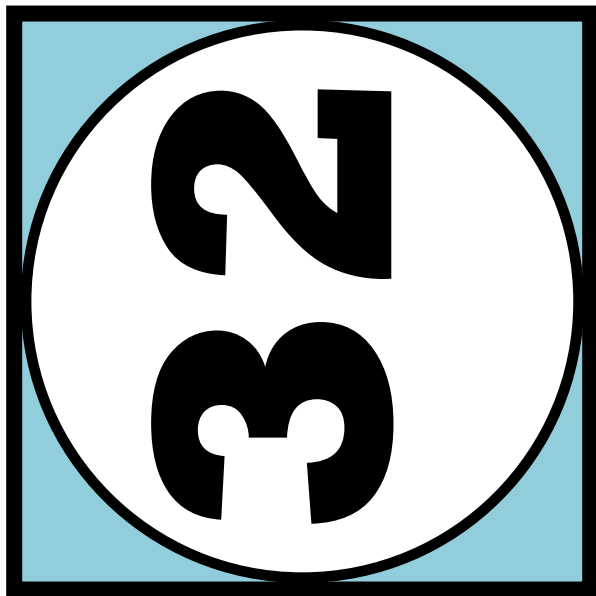
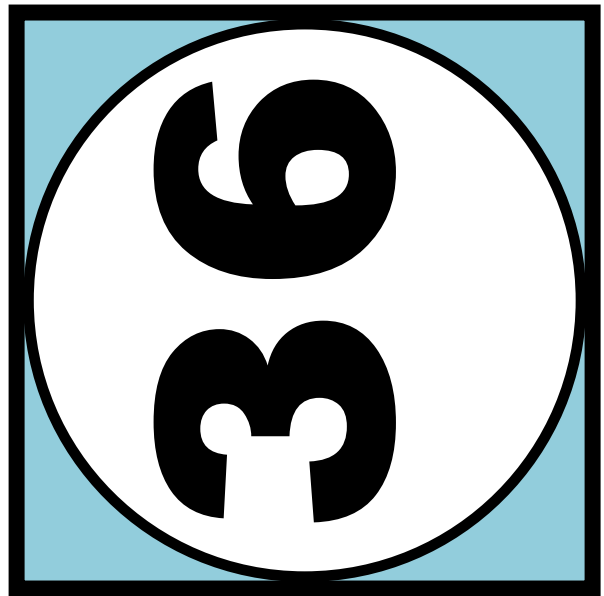
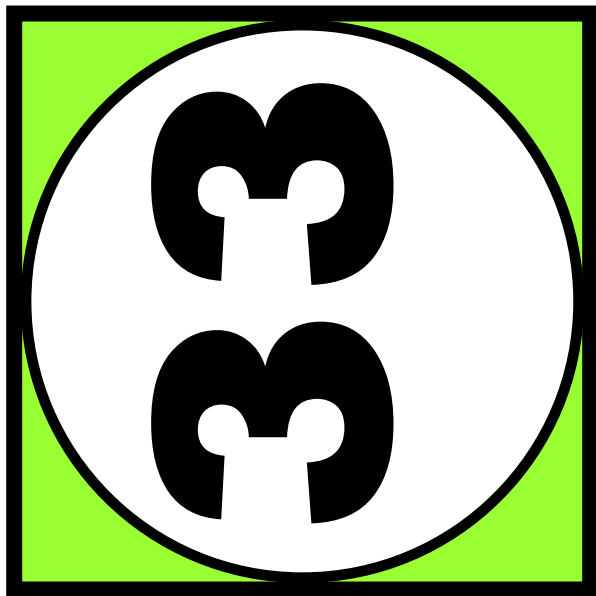


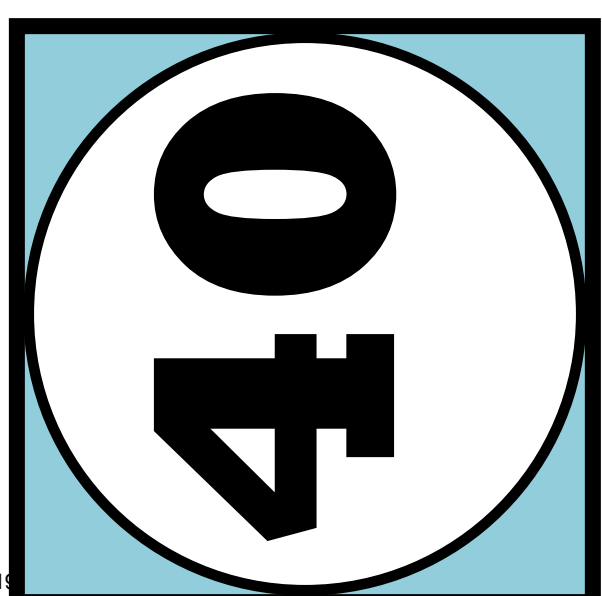
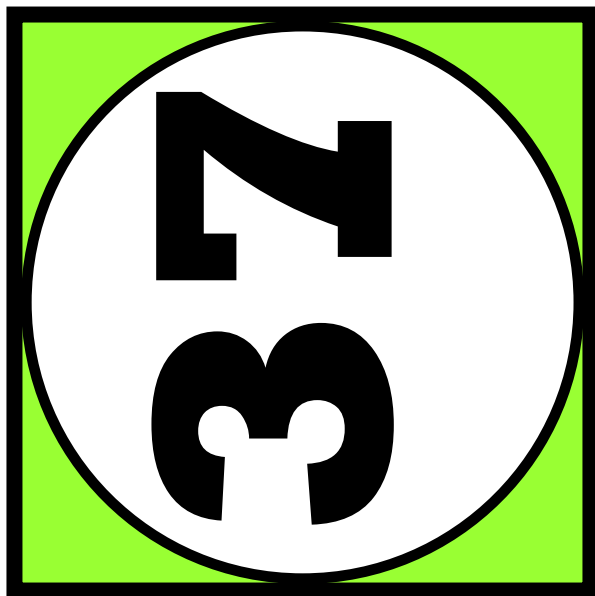
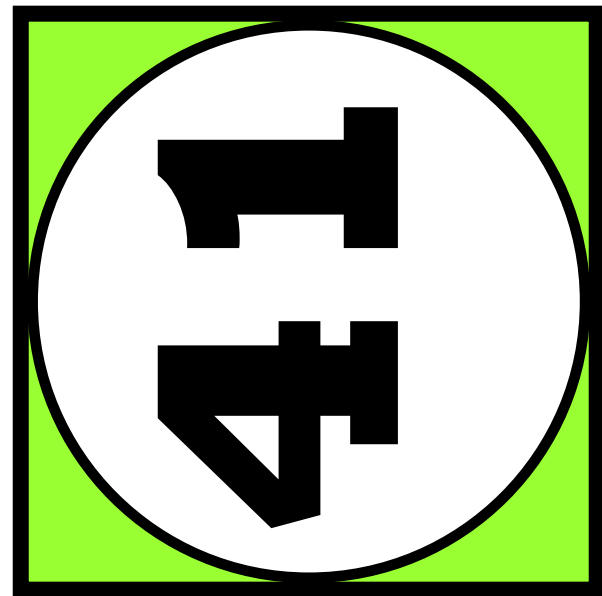
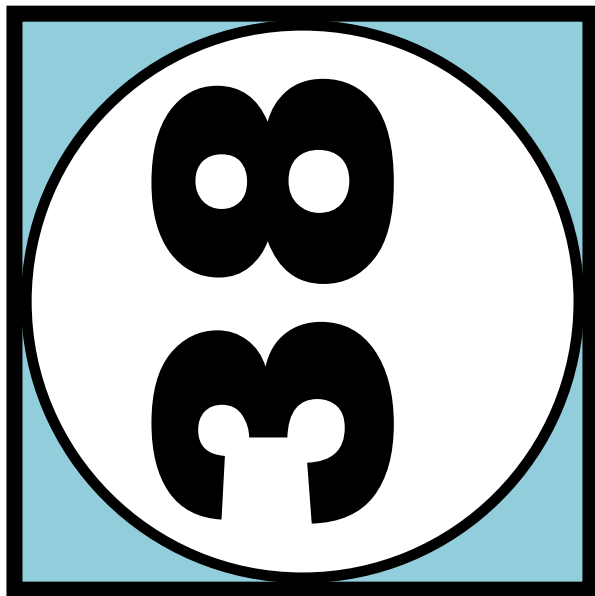
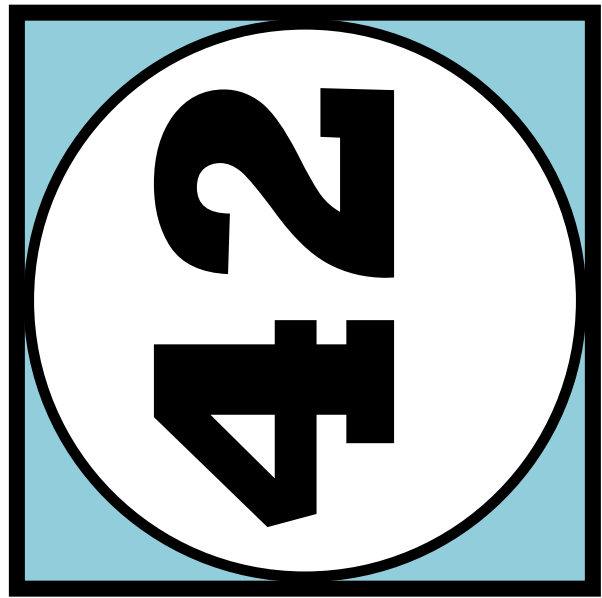
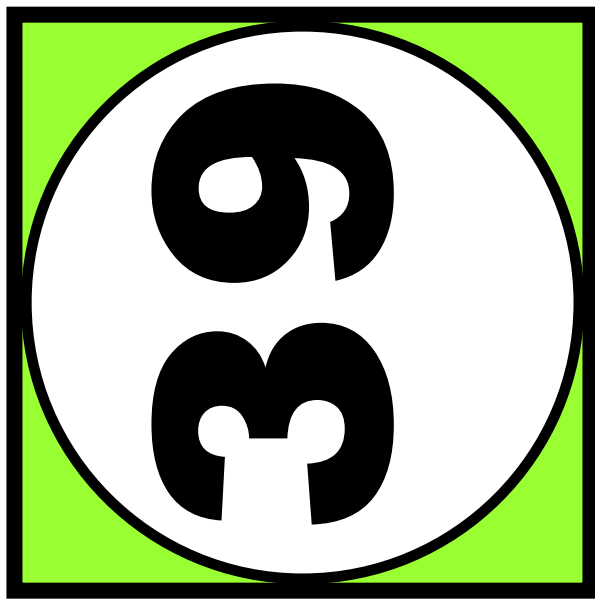


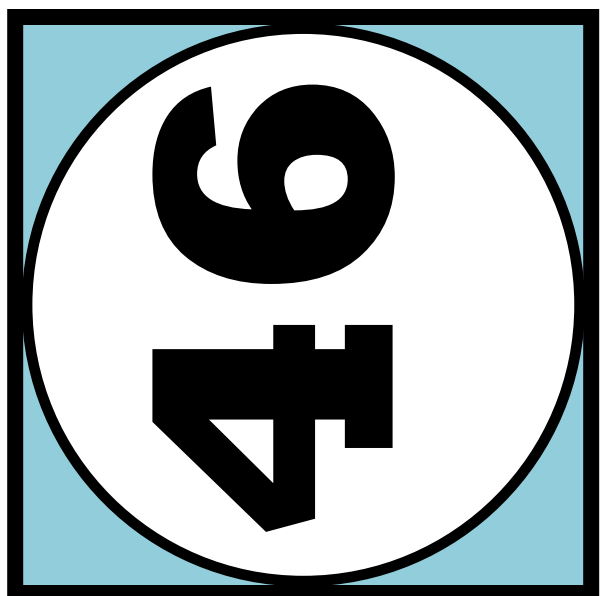
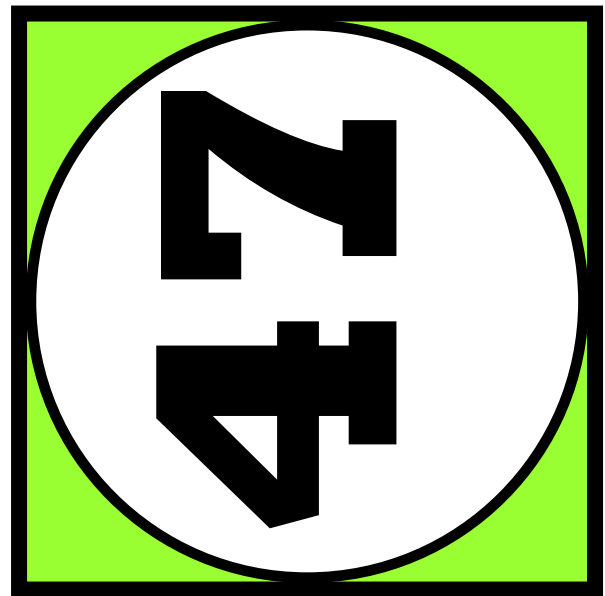
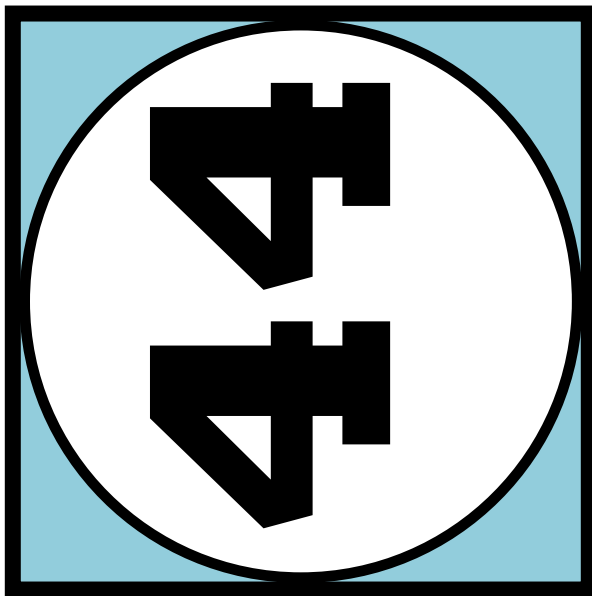
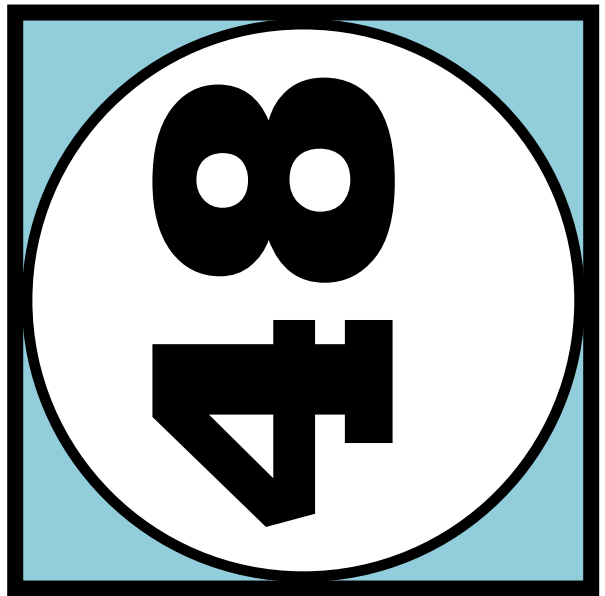


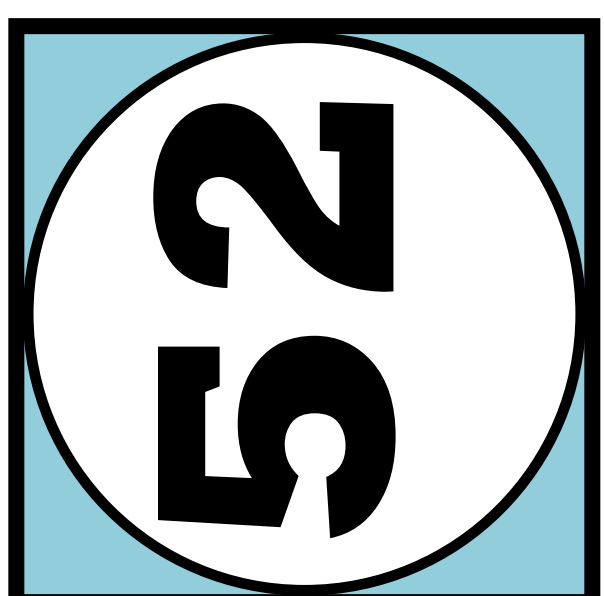
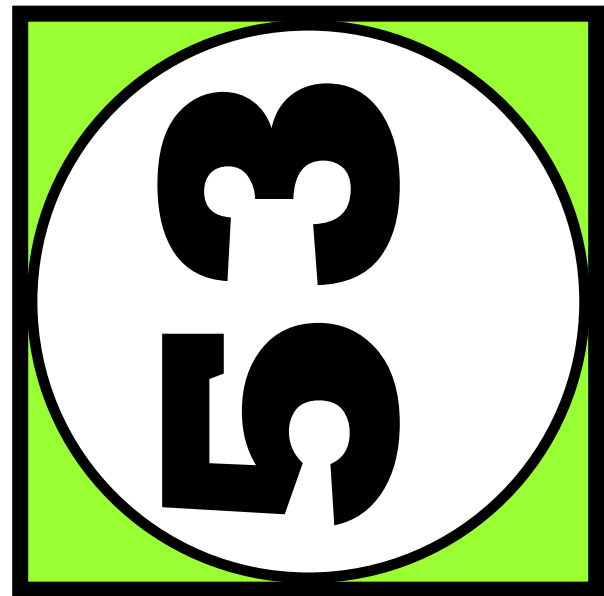
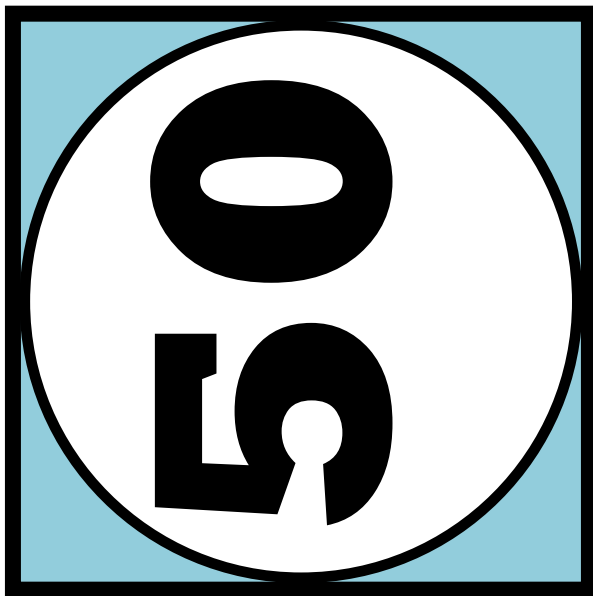
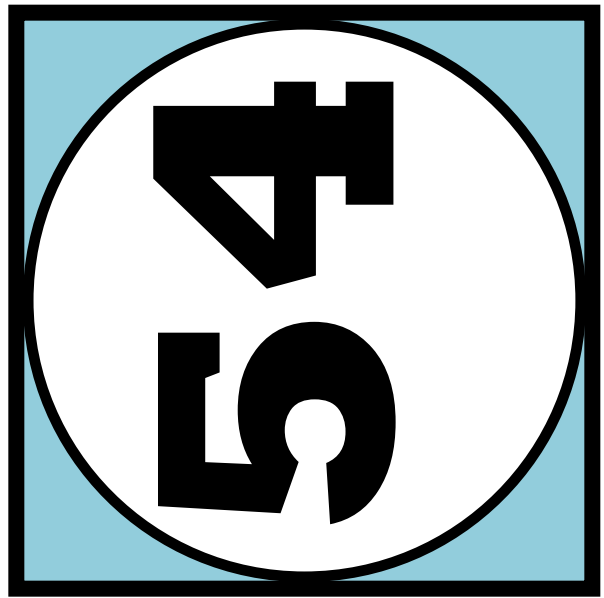
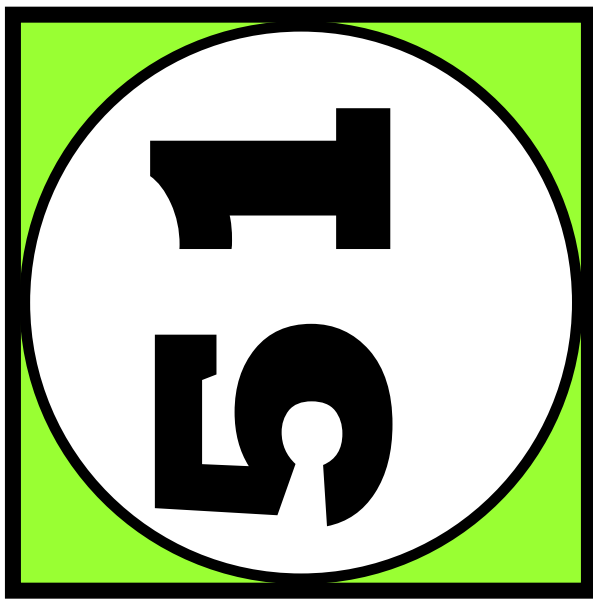


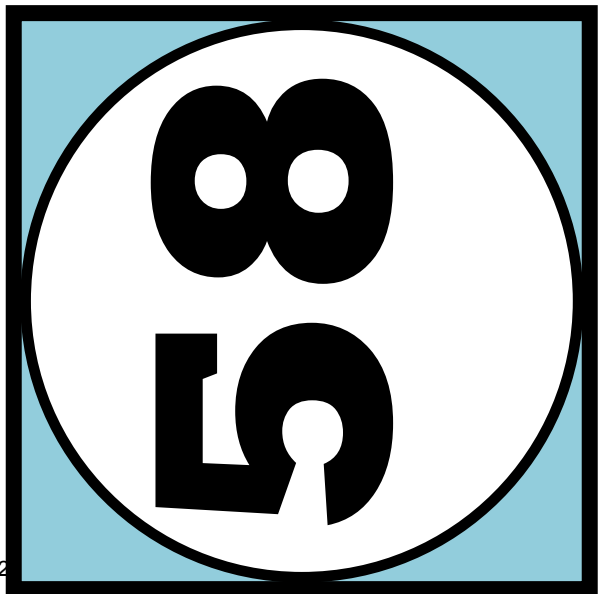
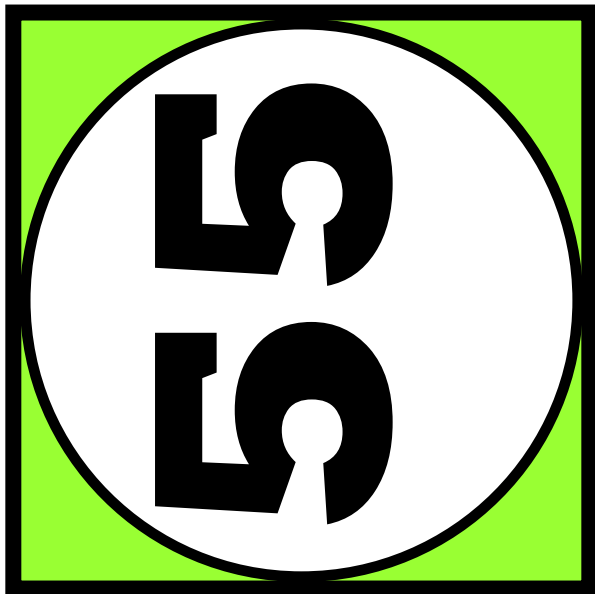
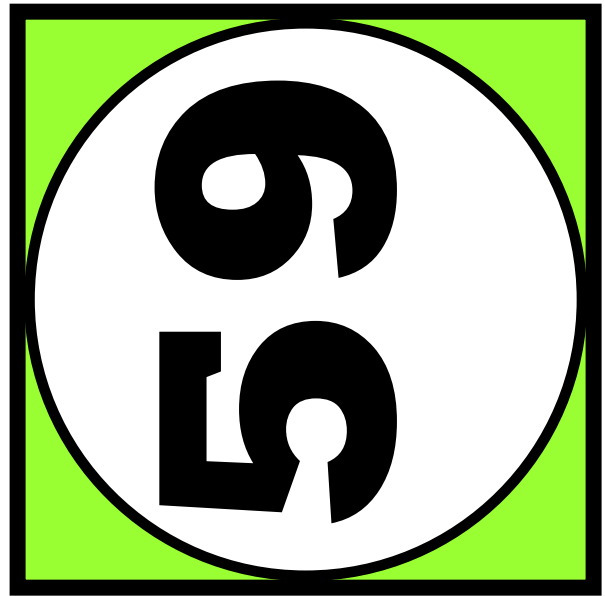
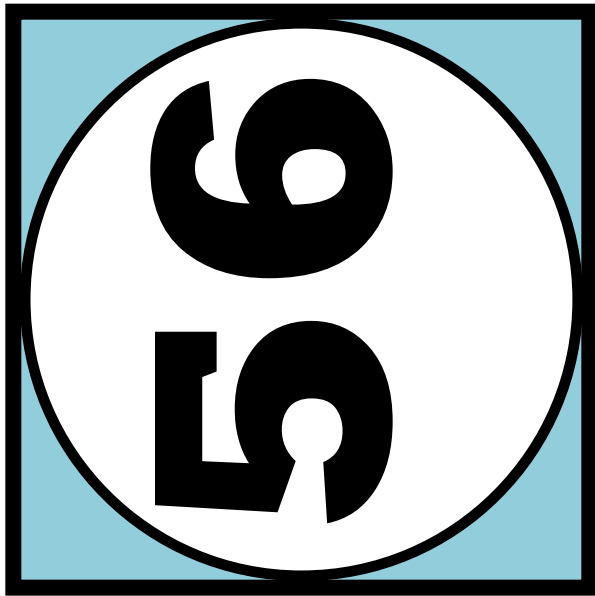
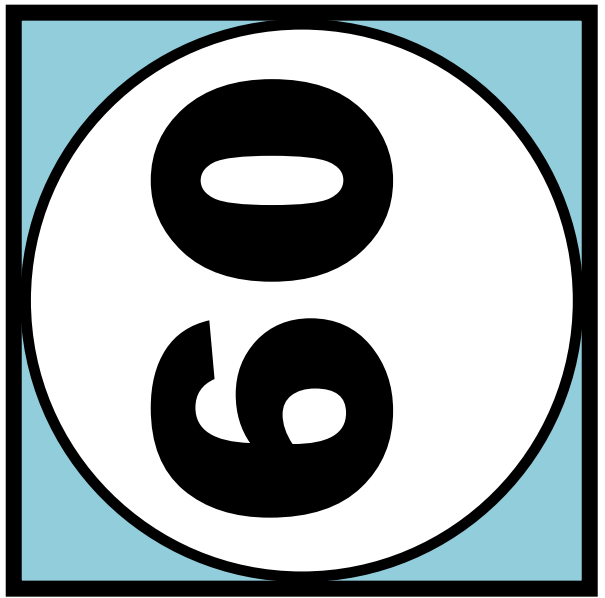


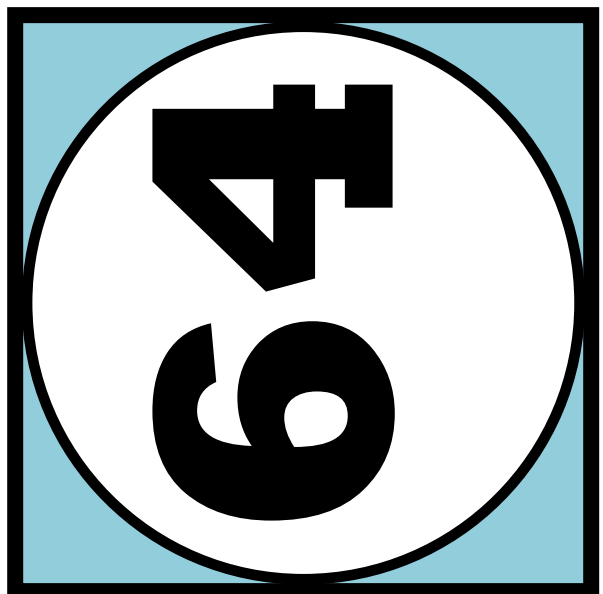
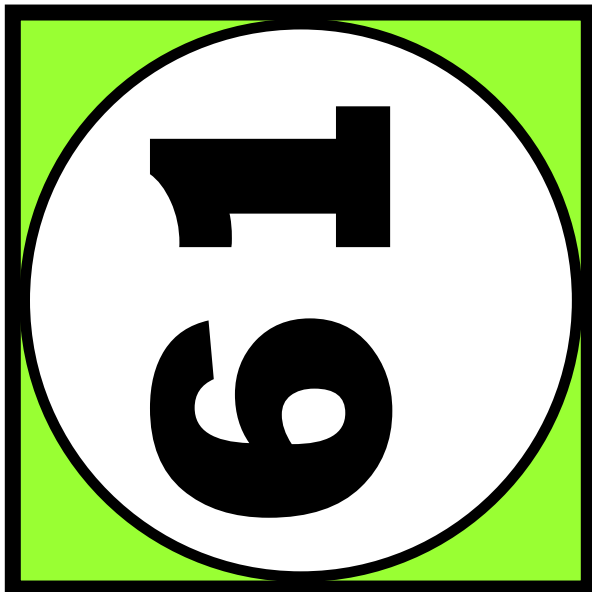
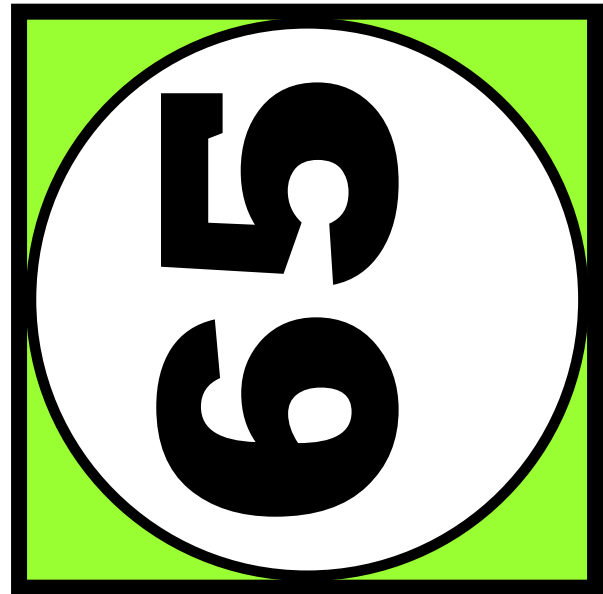
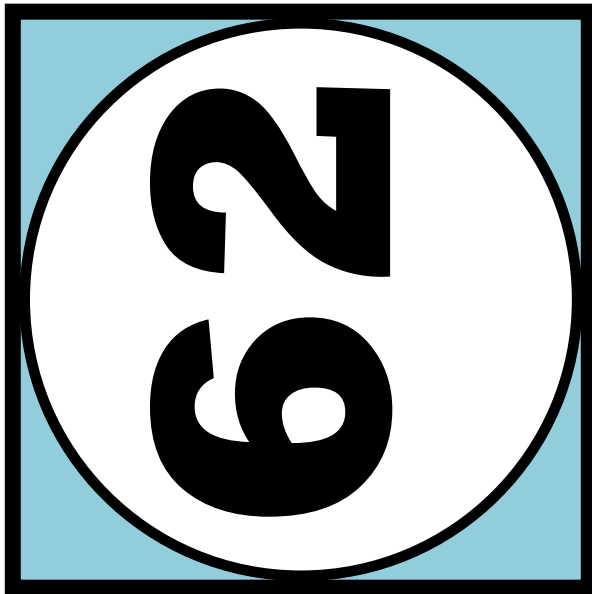
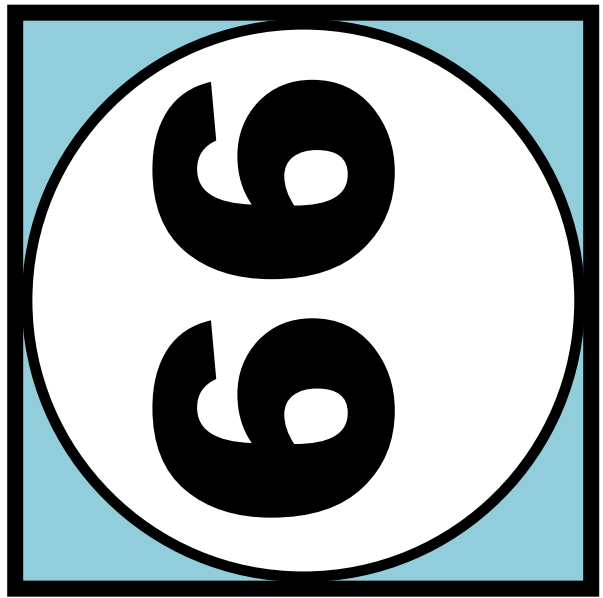
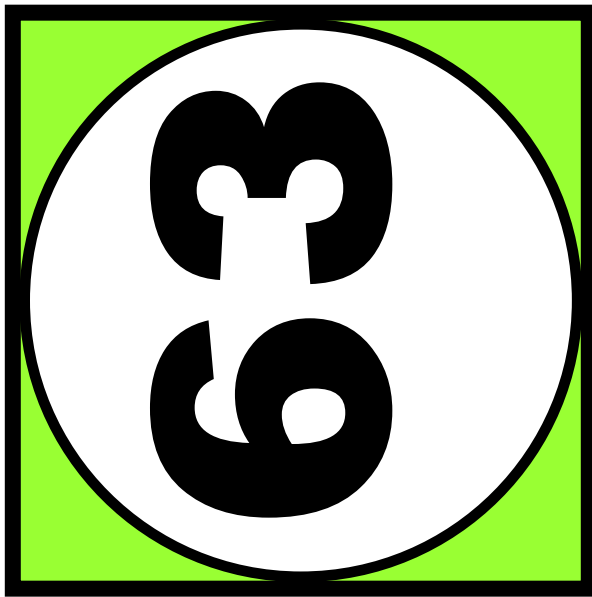


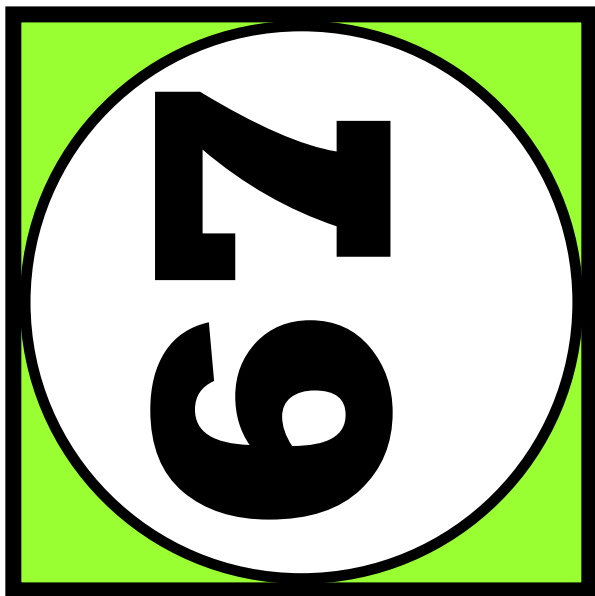
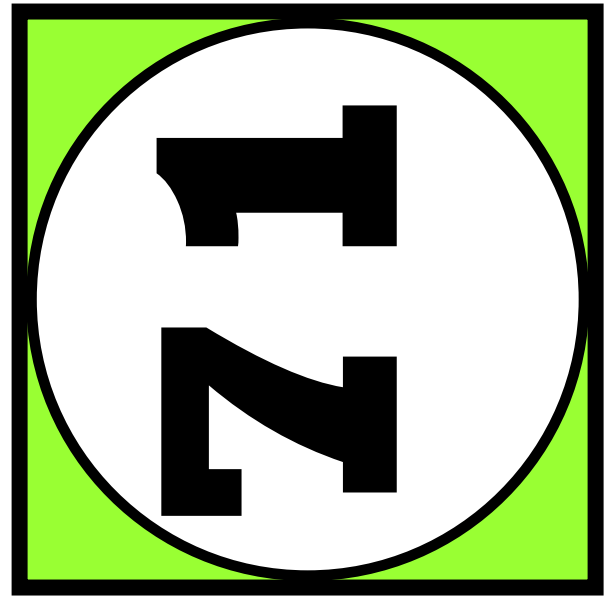
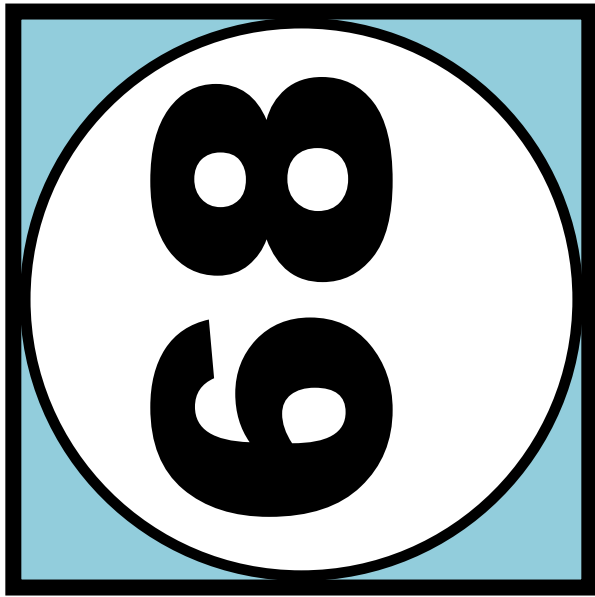
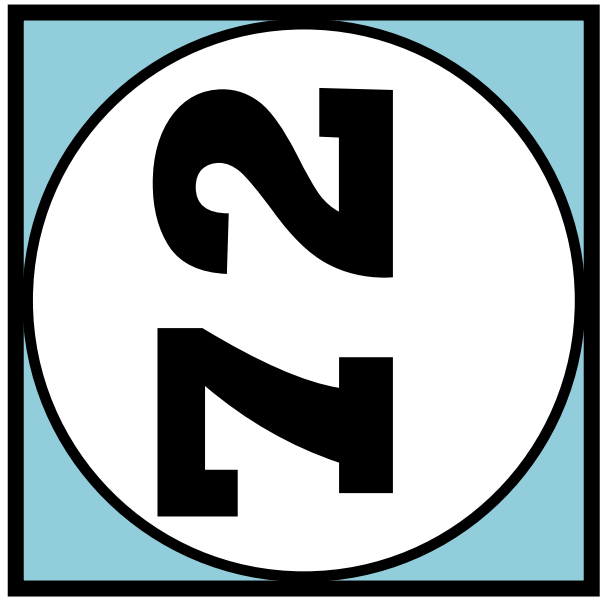


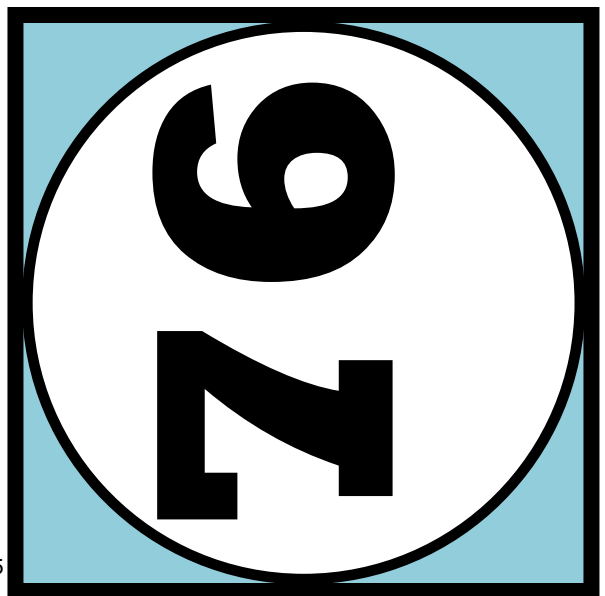
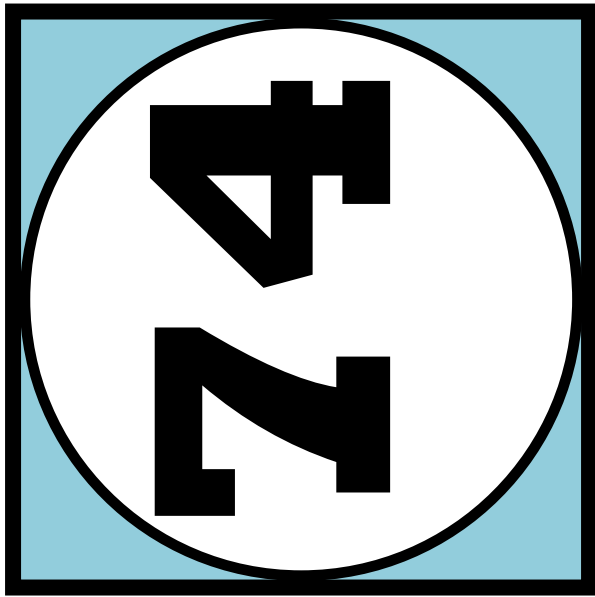
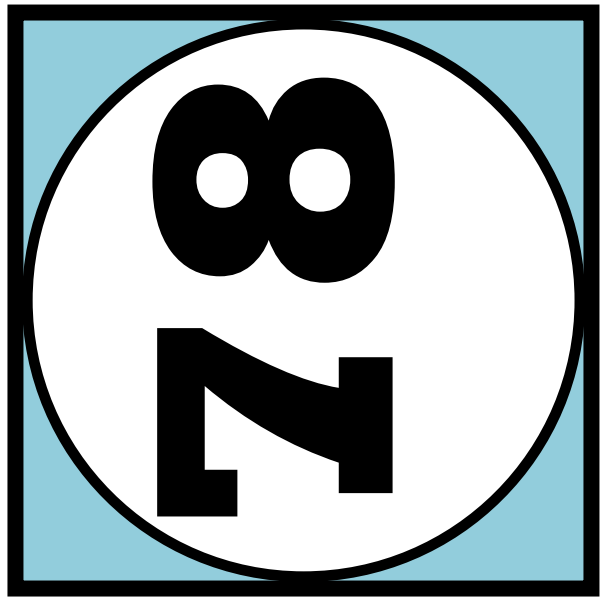


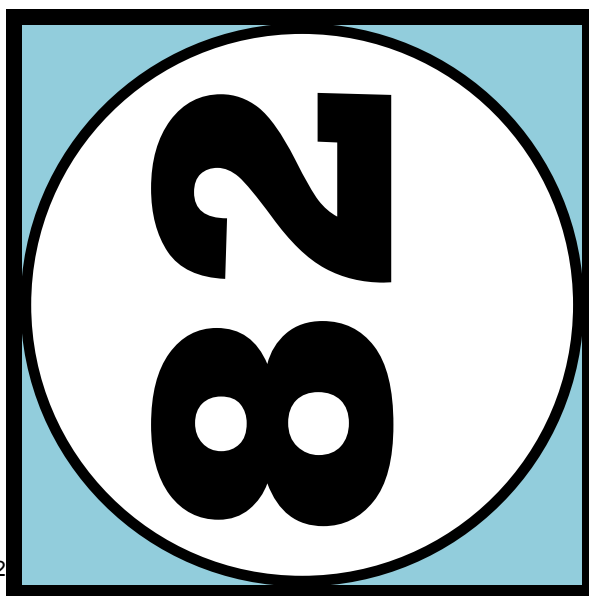
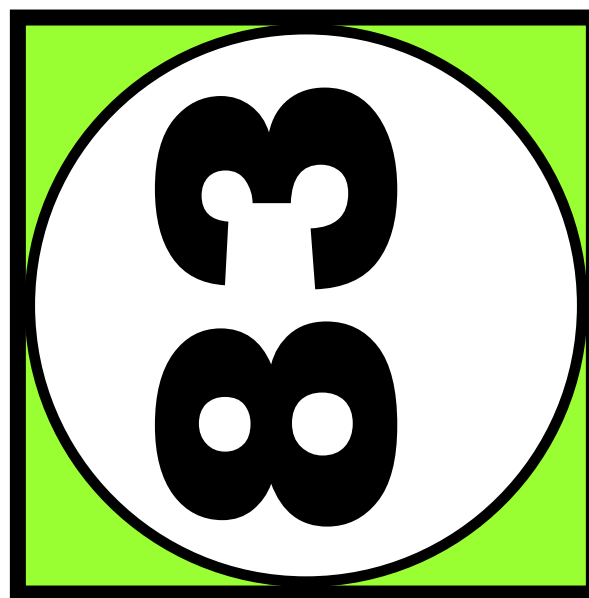
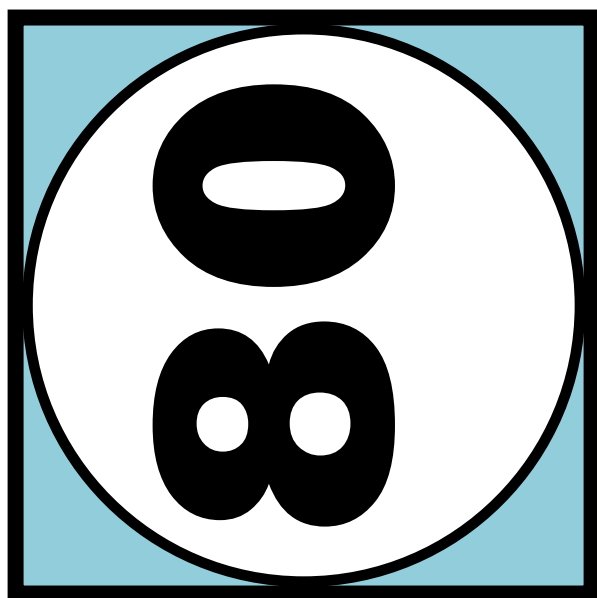
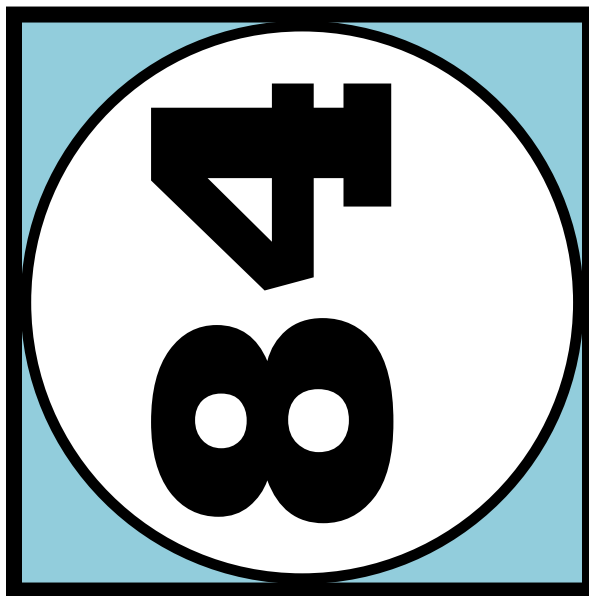
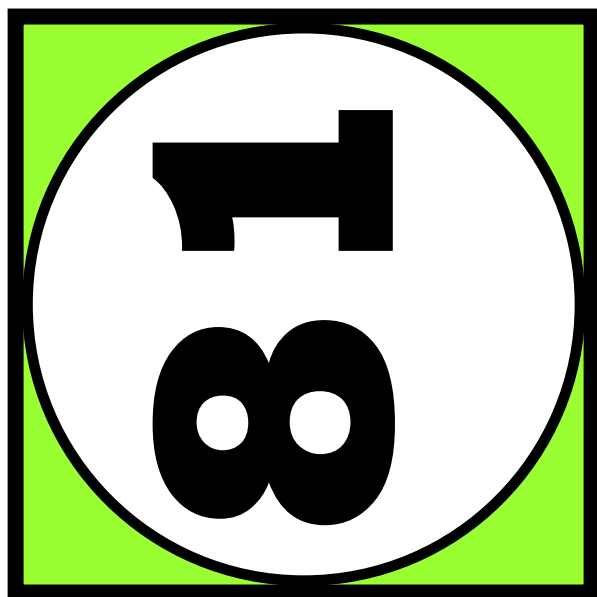


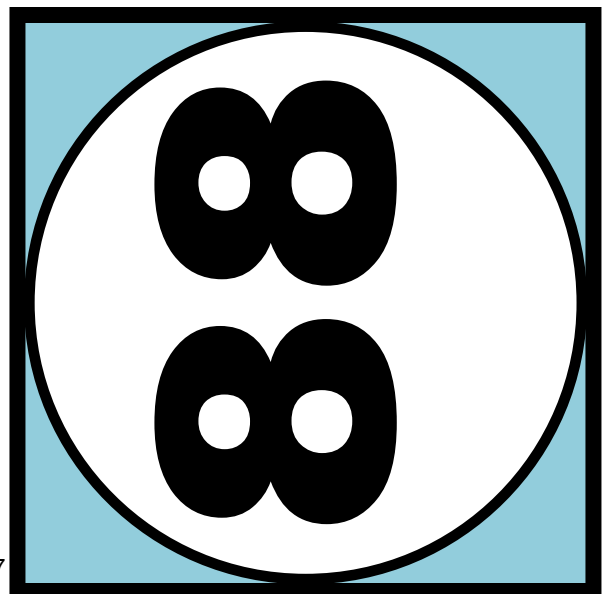
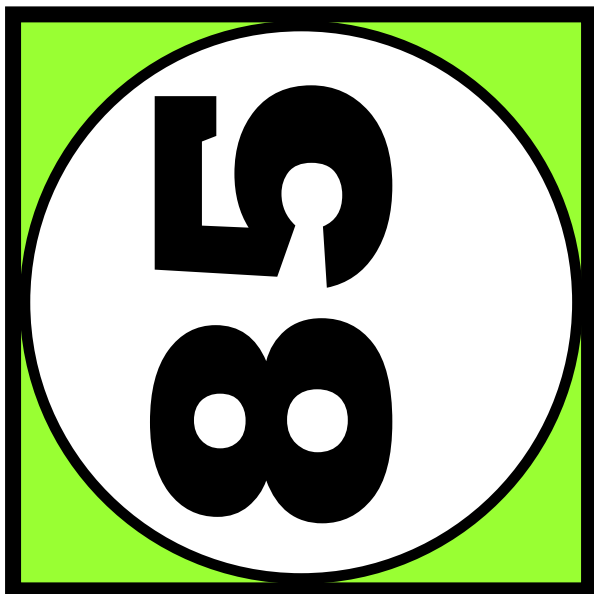
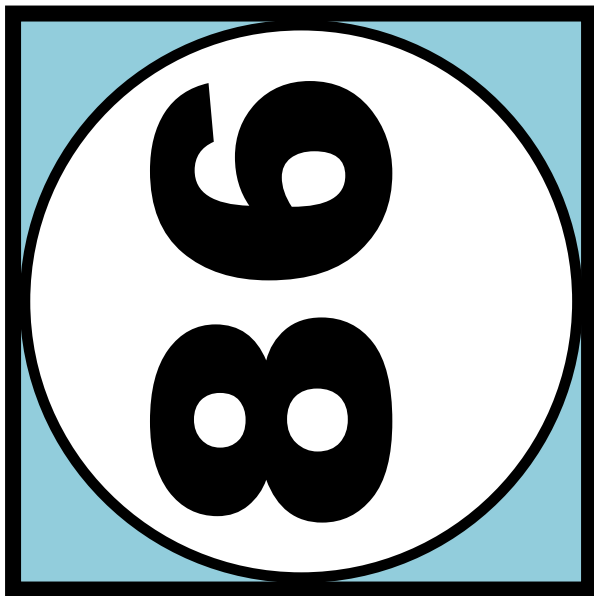
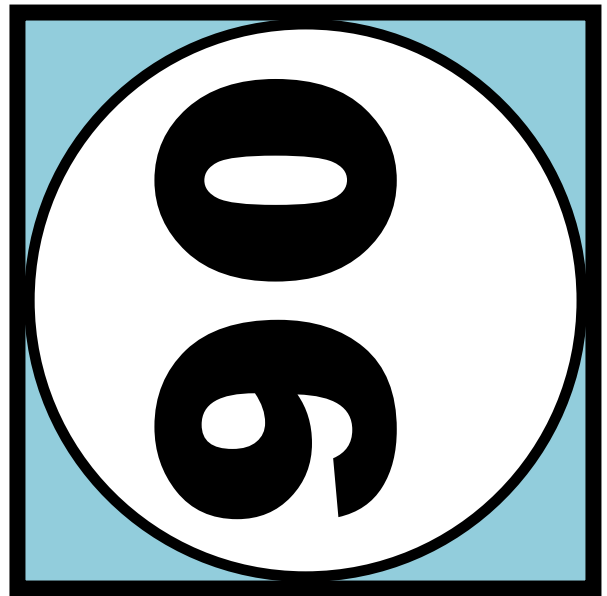
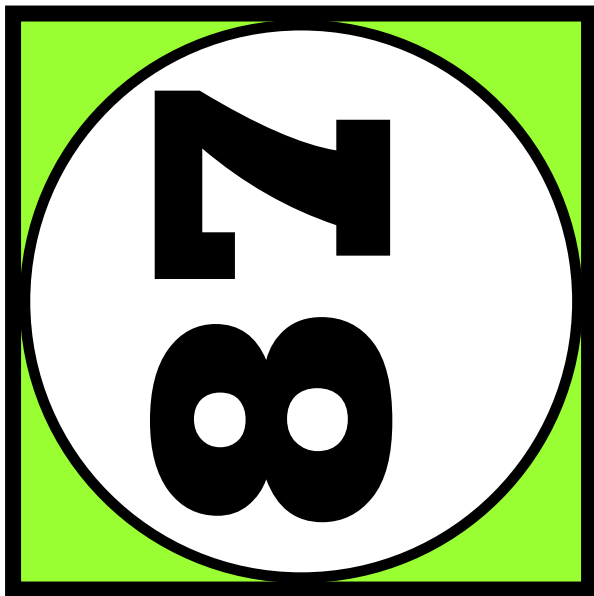


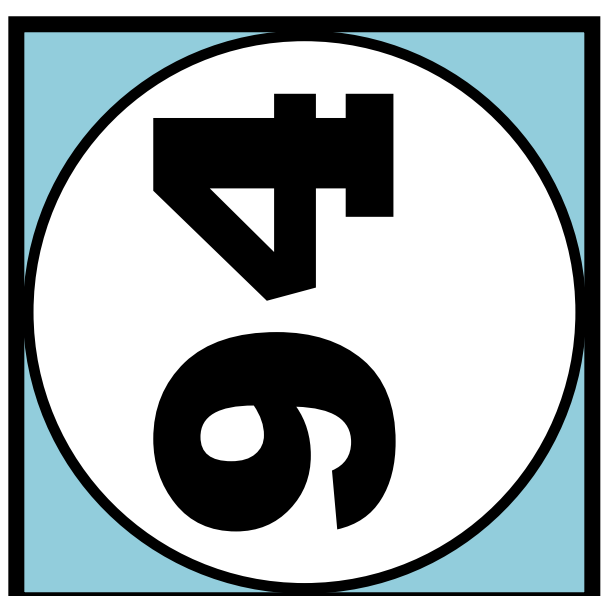
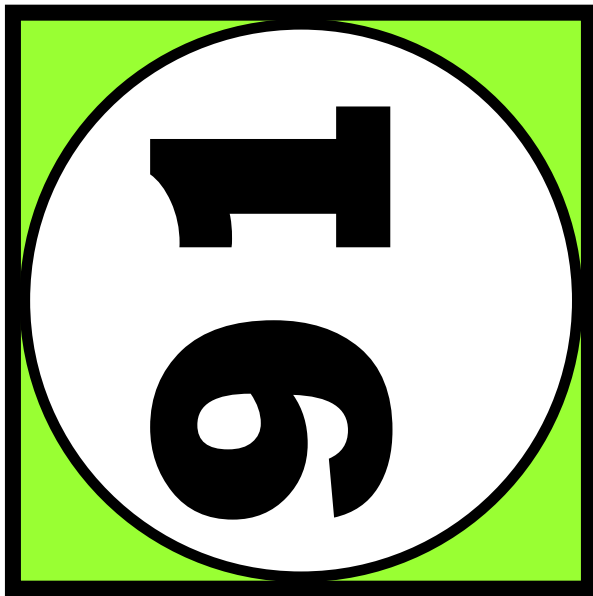
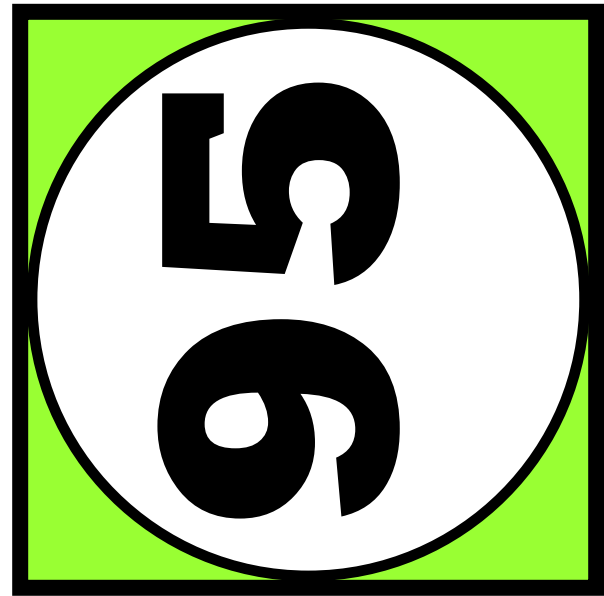
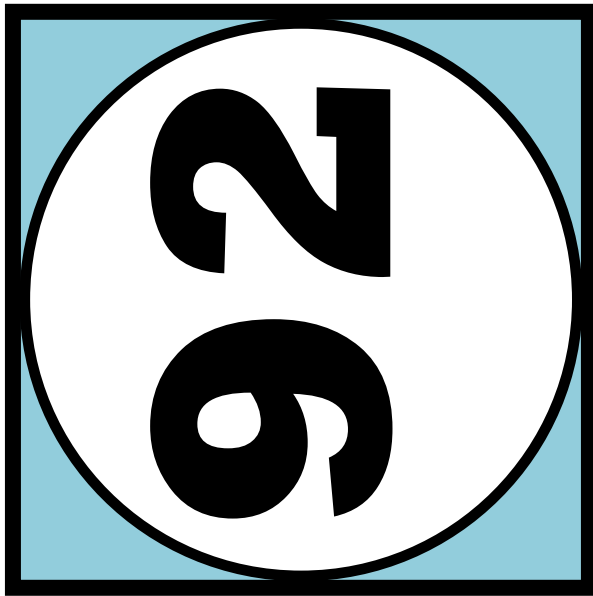
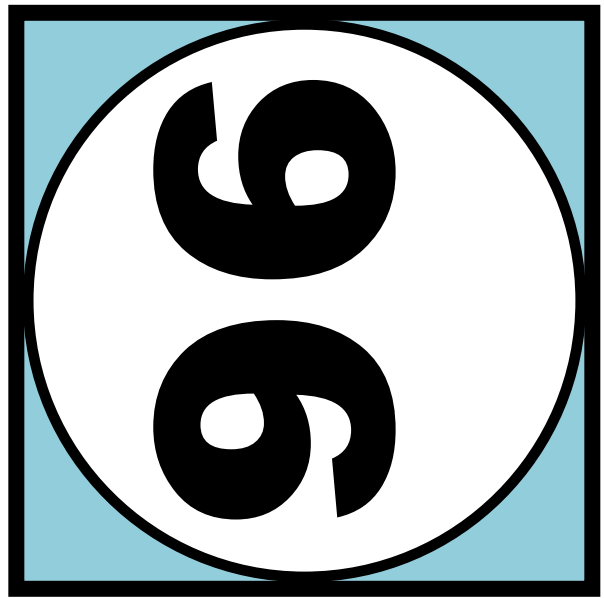
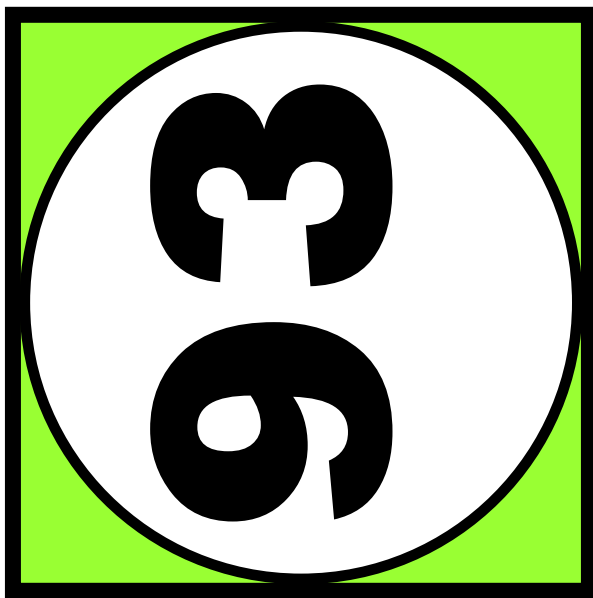


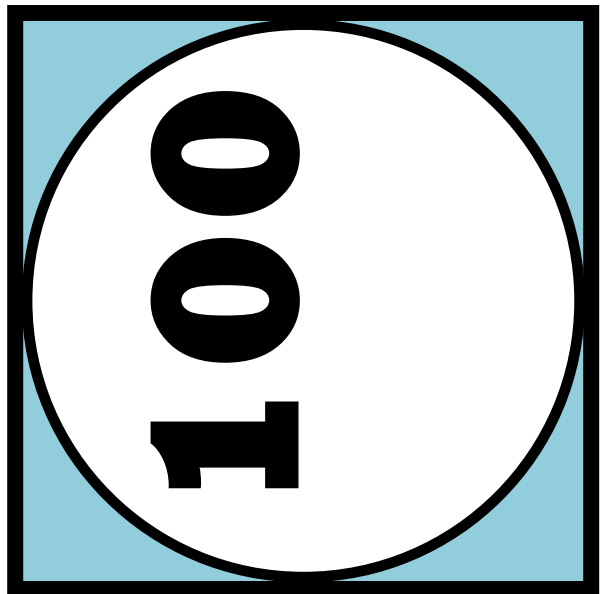
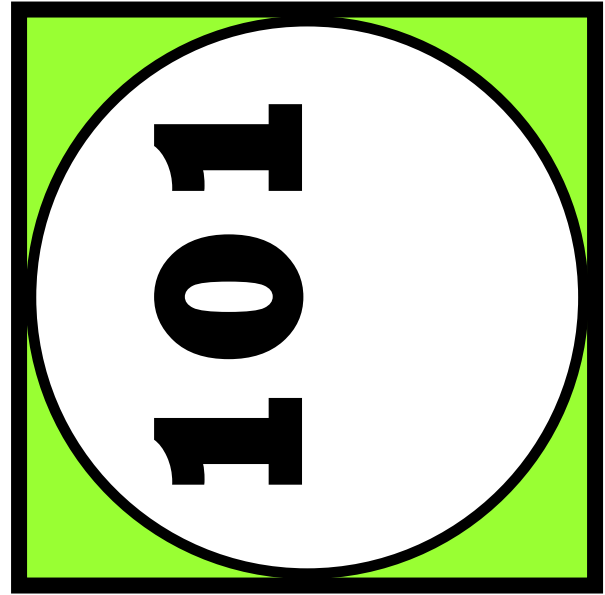
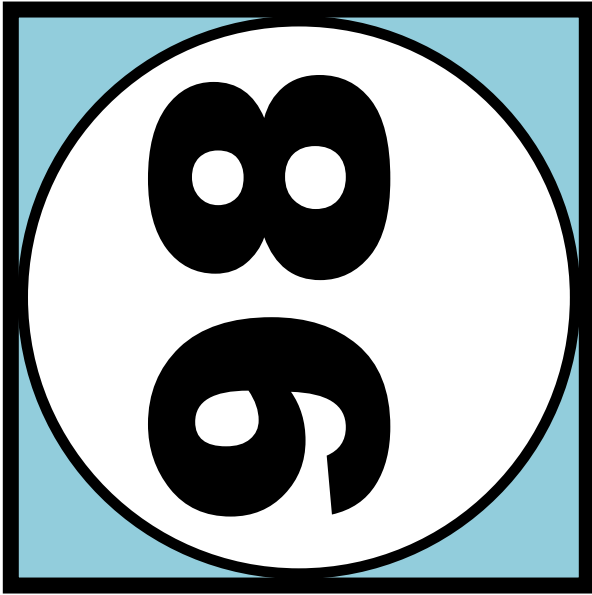
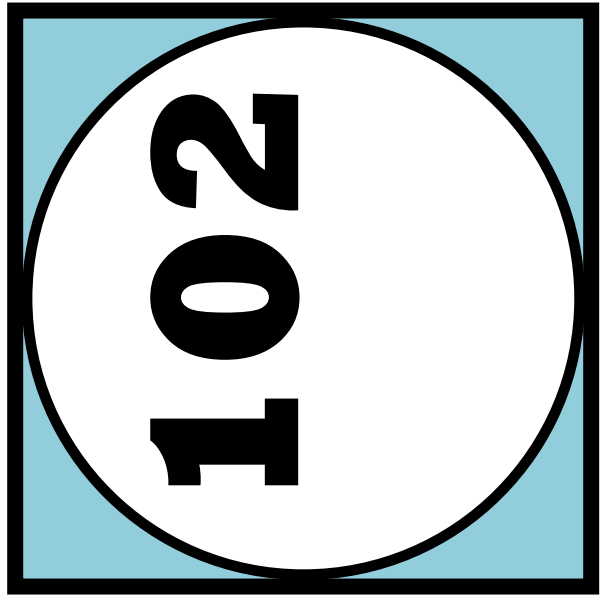


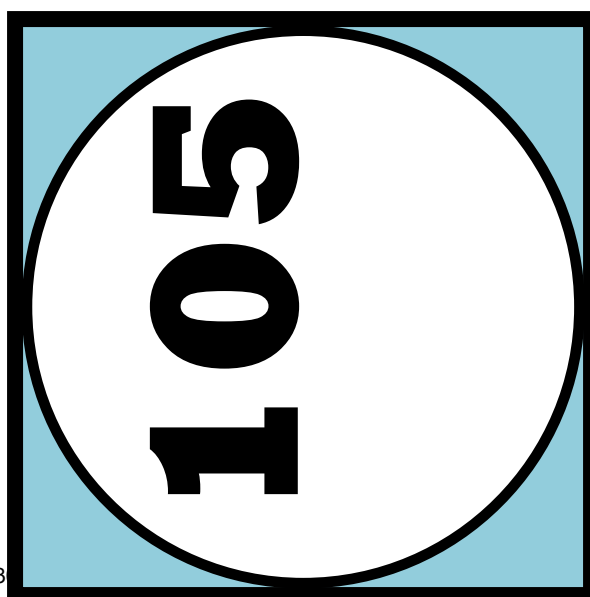
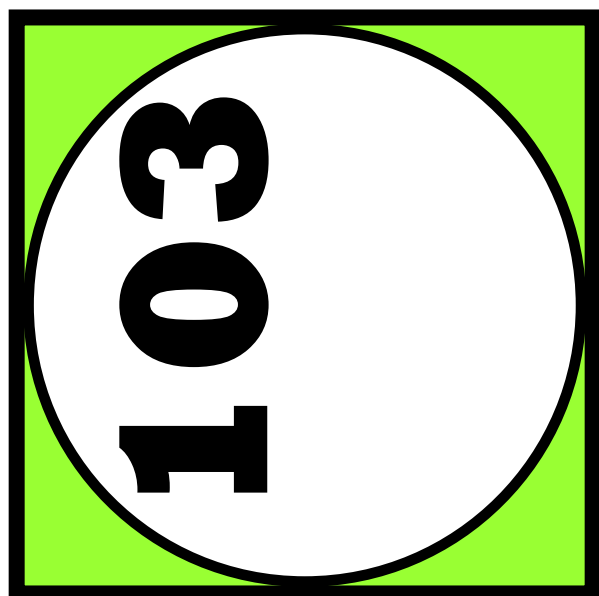
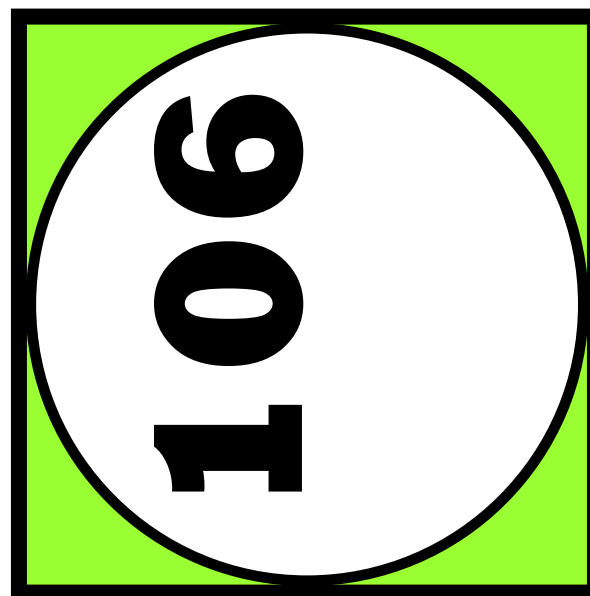
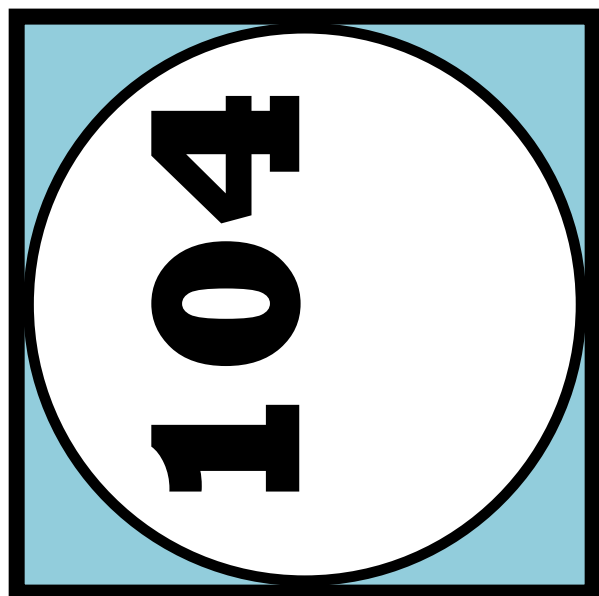
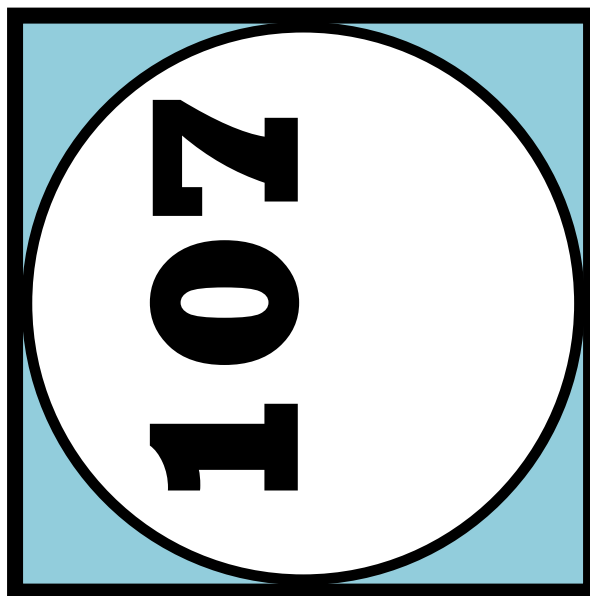
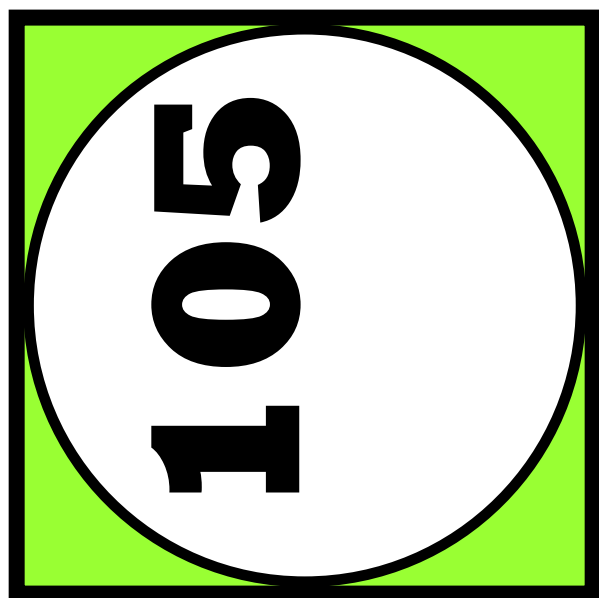


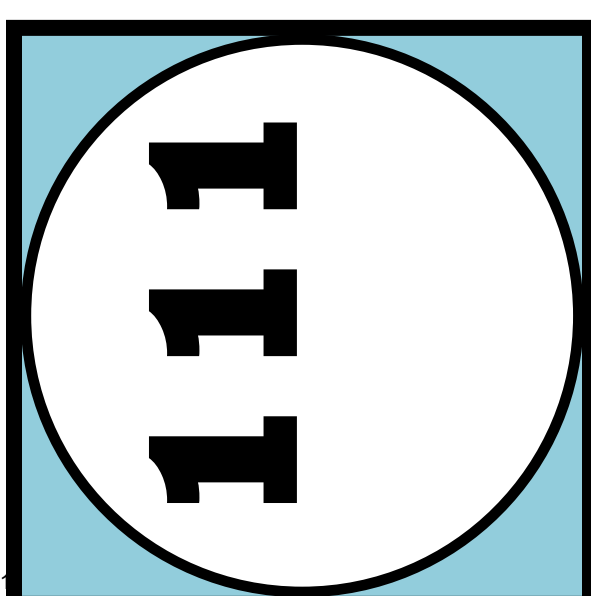
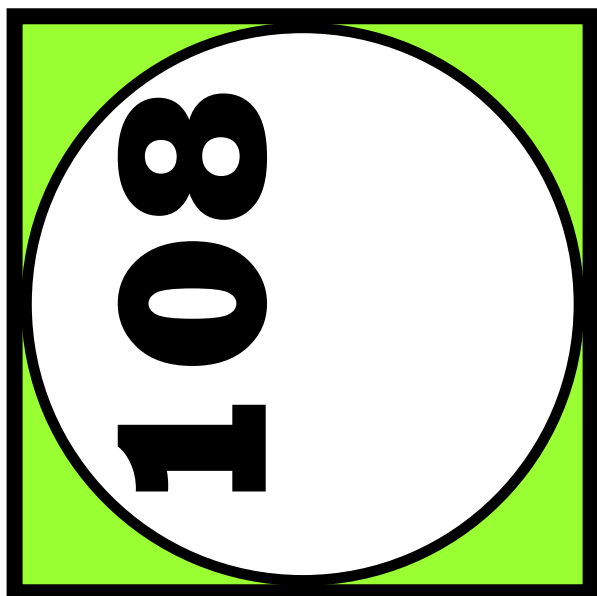
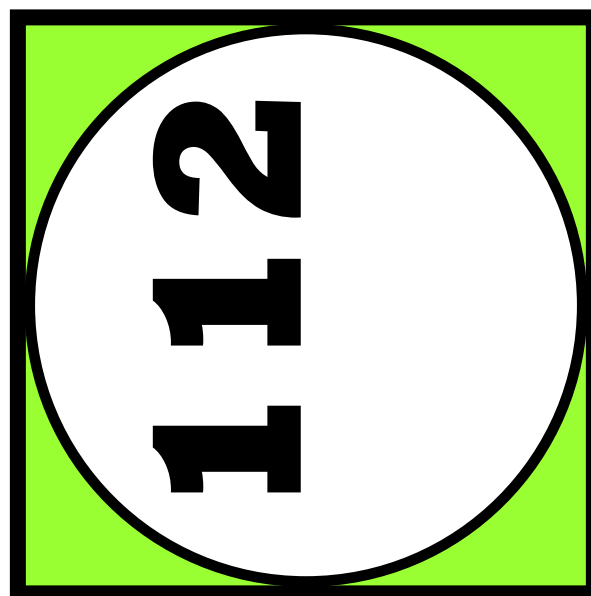
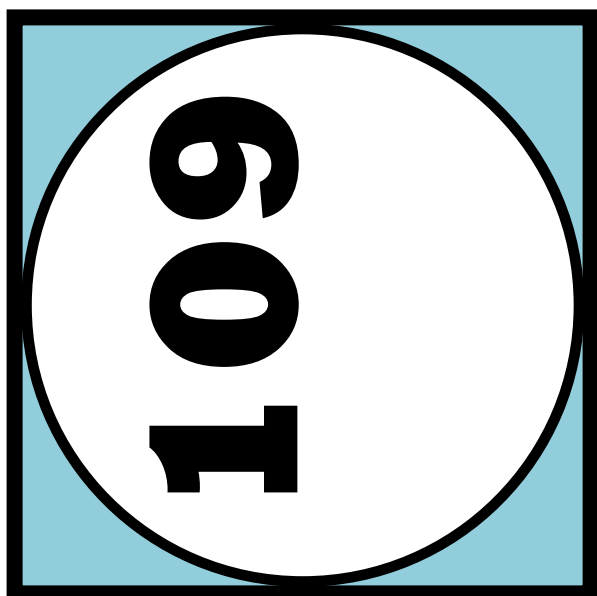
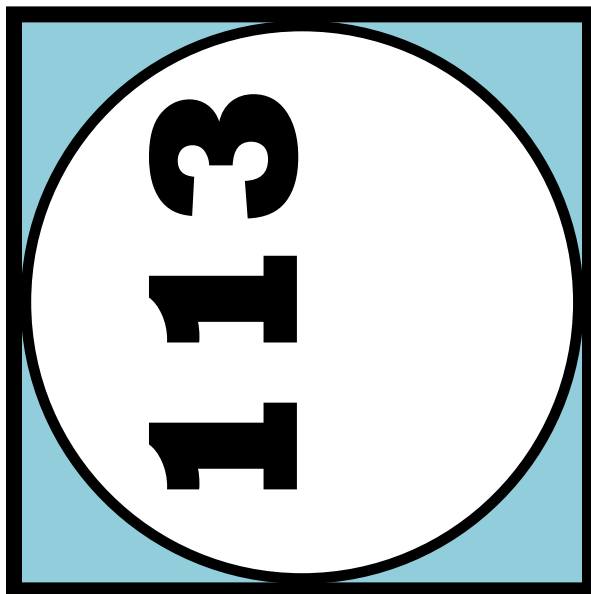
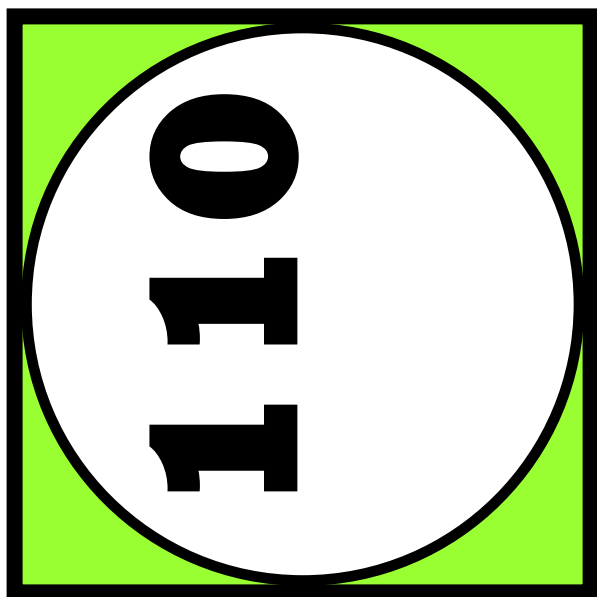


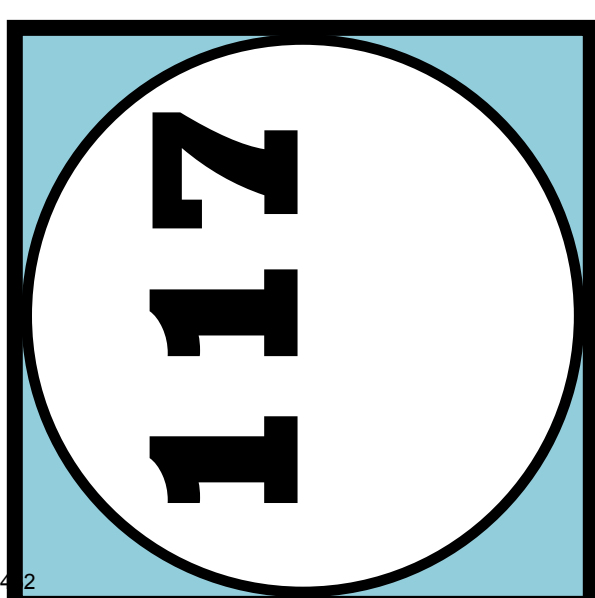
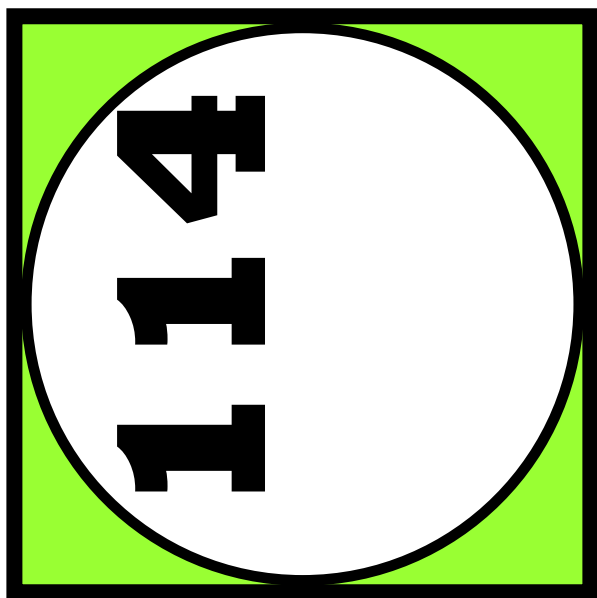
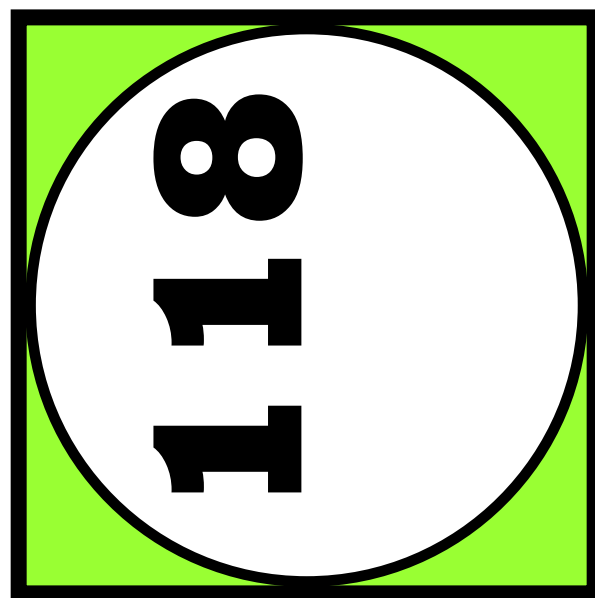
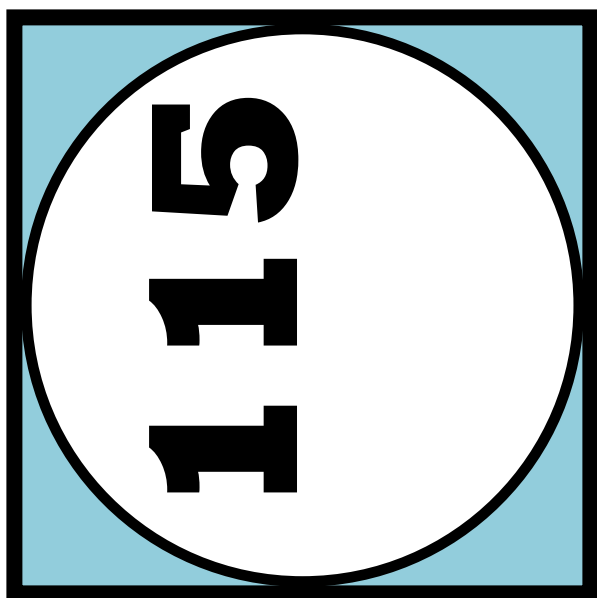
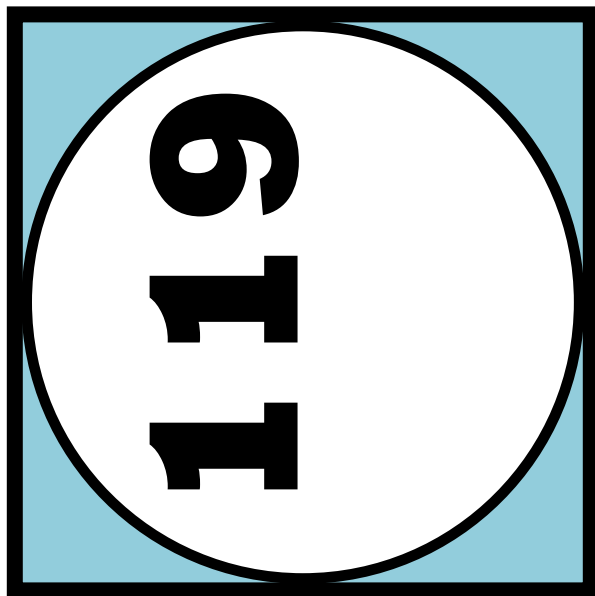
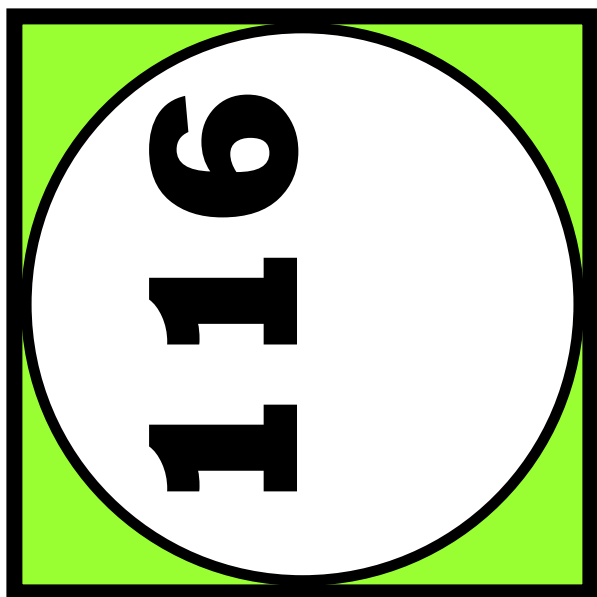


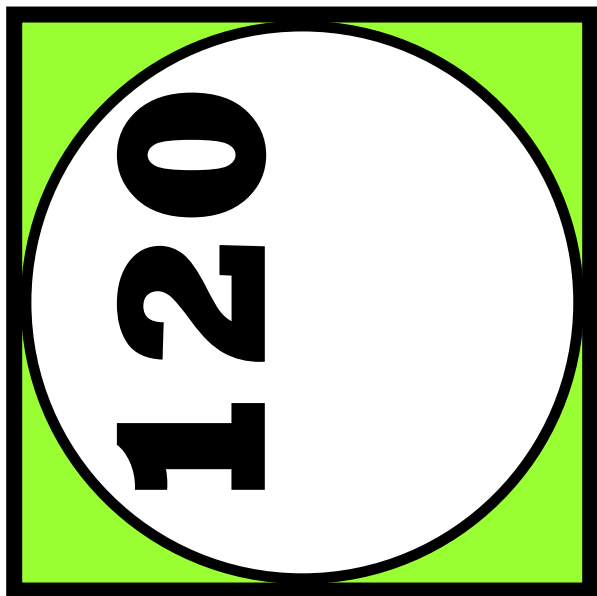














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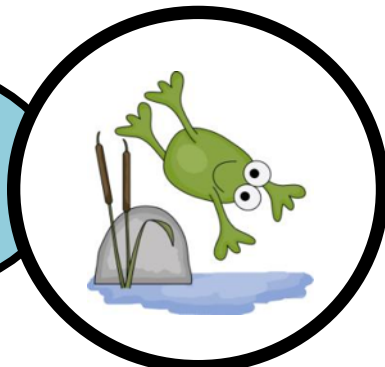
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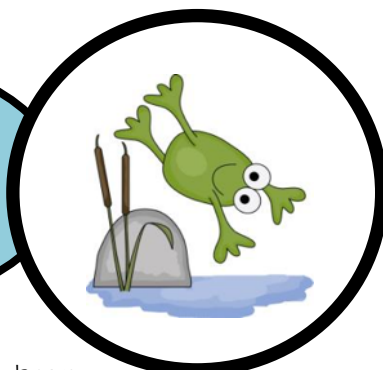
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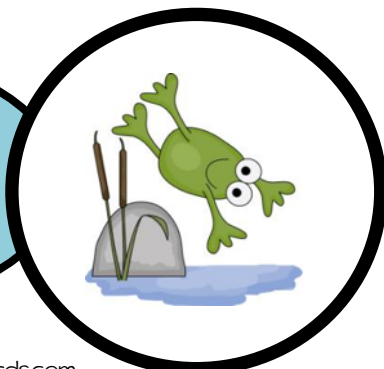
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I Can Count to One Hundred Twenty!

Directions: Start at 0 and count to 120 by **ONES** and **TENS**.

0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47	48	49
50	51	52	53	54	55	56	57	58	59
60	61	62	63	64	65	66	67	68	69
70	71	72	73	74	75	76	77	78	79
80	81	82	83	84	85	86	87	88	89
90	91	92	93	94	95	96	97	98	99
100	101	102	103	104	105	106	107	108	109
110	111	112	113	114	115	116	117	118	119
120									

I Can Write Numbers to One Hundred Twenty!

Directions: Start at 0 and count to 120. Write the numbers that are missing from the chart.

0	1	2	3	4	5	6	7	8	9
10							17		
				24					
			33			36			
		42							
	51								
					65				
70									
									89
								98	
100				104					
	111				115				
120									

Common Core State Standards

Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.

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